

# SOUTH WEST REGIONAL CHILDREN'S SERVICES PLAN APPENDICES

This appendices is not intended to be a stand-alone document.

The information provided in the appendices contributed to the development of the South West Regional Children's Services Plan.

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**APPENDIX A - Population Demographics - South West Region**

Geographic Area	Area	# 0-4 age	# 5-12 age	Median Growth Forecast 2016 & 2021	2012 AEDI Vulnerable in 1 or more domains	SEIFA (2011) Disadvantage only	ABTSI	Single / Lone Parent Families
<b>South West</b>								
Statistical Area SA4 – Bunbury	South West Region excluding Waroona	10,760	17,695	2016 2.5% 2021 2.4%	Australia 22.0% WA – 23.0%	N/A	397 (0-4) 745 (5-14)	2,723 Australia 15.9% WA 14.5%
<b>Sub-region: Bunbury / Wellington</b>								
Significant Urban Area (SUA) 5003 <b>Greater Bunbury Region</b>	Includes suburbs: City of Bunbury, Carey Park, East Bunbury, Glen Iris, South Bunbury, Usher, Picton, College Grove, Withers, Davenport, Australind Leschenault, Eaton, Millbridge, Burekup, Waterloo Dalyellup, Stratham, Gelorup	4,766	7,515	Bunbury City: 2016 1.3% 2021 1.2%  Australind, Leschenault (Harvey Shire)  Eaton Millbridge, Burekup, Waterloo (Dardanup Shire)  Dalyellup, Stratham, Gelorup (Capel Shire)	Carey Park (40.0%) Withers (59.4%) Glen Iris (30.4%) Australind Leschenault (19.0%) Burekup (25.0%) (Language and cognitive skills)  Eaton (35.0%) Bunbury (15.4%) (Communication skills and general knowledge)	Bunbury (1044) Carey Park (901) Withers (832) Glen Iris (999) Australind (1029) Leschenault (1086) Eaton (1017) Usher (950) College Grove, (1044) Gelorup (1087) Burekup (1031)	Eaton 35 (0-4) 25 (5-9) Australind 35 (0-4) 42 (5-9)	Bunbury 98 (10.8%) Carey Park 304 (24.3%) Withers 265 (34.1%) Glen Iris 130 (16.7%) Australind/ Leschenault 457 (13.7%) Eaton - Millbridge 314 (13.9%) College Grove 37 (11.6%) South Bunbury 354 (15.8%) Gelorup 49 (8.2%) Burekup 17 (12.2%)

Geographic Area	Area	# 0-4 age	# 5-12 age	Median Growth Forecast 2016 & 2021	2012 AEDI Vulnerable in 1 or more domains	SEIFA (2011) Disadvantage only	ABTSI	Single / Lone Parent Families
Treendale Estate (Greater Bunbury)	Treendale – a fast growing suburb of Harvey Shire	199	208	Estimate 4.0 – 5.0%	19.0% (Language and cognitive skills)	N/A	N/A	N/A
Kingston Estate (Greater Bunbury)	Kingston – a fast growing suburb of Harvey Shire	310	454	Estimate 4.0 – 5.0%	19.0% (Language and cognitive skills)	N/A	N/A	N/A
<i>State Suburb Code</i> (SSC) 50071 <b>Binningup</b>	Township approx. 20kms from Australind	77	126	2016 2.8% 2021 2.7%	34.8% (Physical health and wellbeing)	1030	4 (0 -4) 0 (5-9)	26 (9.9%)
<i>State Suburb Code</i> (SSC) 50206 <b>Dardanup</b>	Dardanup township	31	68	2016 4.3% 2021 4.0%	Dardanup Township 36.8% (Communication skills and general knowledge)	994	0 (0 -4) 3 (5 -9)	20 (17.9%)
<i>State Suburb Code</i> (SSC) 50321 <b>Harvey</b>	Harvey township & surrounds	187	306	2016 2.8% 2021 2.7%	40.0% (Physical health and wellbeing)	940	9 (0-4) 9 (5-9)	133 (15.4%)
<i>State Suburb Code</i> (SSC) 50880 <b>Yarloop</b>	Township	45	58	2016 2.8% 2021 2.7%	Included in Harvey data	816	N/A	36 (31.6%)
<i>State Suburb Code</i> (SSC) 50102 <b>Brunswick / Roelands</b>	Township & surrounds	79	167	2016 2.8% 2021 2.7%	26.1% (Physical health and wellbeing)	Brunswick (942) Roelands (1072)	9 (0-4) 6 (5-9)	54 (16.8%)
<i>State Suburb Code</i> (SSC) 50130 <b>Capel</b>	Township & surrounds -does not include Gelorup/Dalyellup / Stratham	213	296	2016 5.3% 2021 4.8%	24.0% (Emotional maturity)	962	54 (0-4) 48 (5-9)	100 (17.6%)
<i>State Suburb Code</i> (SSC) 50200 <b>Dalyellup</b>	Dalyellup – a growing suburb of Capel Shire	776	1,241	2016 5.3% 2021 4.8%	11.1% (Physical health and wellbeing)	1059	40 (0-4) 38 (5-9)	259 (13.7%)

Geographic Area	Area	# 0-4 age	# 5-12 age	Median Growth Forecast 2016 & 2021	2012 AEDI Vulnerable in 1 or more domains	SEIFA (2011) Disadvantage only	ABTSI	Single / Lone Parent Families
<i>State Suburb Code</i> (SSC) 50084 <b>Boyanup</b>	Township	90	132	2016 5.3% 2021 4.8%	20.0% (Physical health and wellbeing)	1014	Nil in age range	43 (11.6%)
<i>State Suburb Code</i> (SSC) 50163 <b>Collie</b>	Township & surrounds	479	820	2016 0.3% 2021 0.2%	27.1% (Physical health and wellbeing)	951	33 (0-4) 44 (5-9)	316 (15.6%)
<b>Sub-region: Vasse</b>								
<i>Significant Urban Area</i> (SUA) 5004 - <b>Busselton</b>	Includes: Vasse, Carbanup, Annie Brook, Abbey/Broadwater, Ambergate, Dunsborough, Yallingup and Busselton	2,172	3,491	2016 4.3% 2021 4.0%	Vasse 23.9% (Social competence) Abbey Broadwater 31.0% (Emotional maturity) West Busselton 19.7% (Physical health and wellbeing)	Vasse (1054) Abbey / Broadwater (1014) West Busselton (906)	50 (0-4) 63 (5-9)	1,154 (14.0%)
<i>State Suburb Code</i> (SSC) 50232 <b>Dunsborough</b>	Township	325	534	2016 4.3% 2021 4.0%	11.2% (Language and cognitive skills)	1066	4 (0-4) 3 (5-9)	132 (12.3%)
<i>State Suburb Code</i> (SSC) 50873 <b>Yallingup</b>	Township	73	115	2016 4.3% 2021 4.0%	19.0% (Emotional maturity)	1070	Nil in age range	22 (8.4%)
<i>State Suburb Code</i> (SSC)50471 <b>Margaret River</b>	Township	543	760	2016 2.6% 2021 2.4%	25.2% does not include Gracetown (Social competence)	1022	11 (0-4) 13 (5-9)	266 (16.4%)
<i>State Suburb Code</i> (SSC) 50023 <b>Augusta</b>	Town & surrounds	43	81	2016 2.6% 2021 2.4%	2012 - Did not meet criteria for publishing.	963	0 (0-4) 14 (5-9)	28 (8.3%)
<i>State Suburb Code</i> (SSC) 50185 <b>Cowaramup</b>	Township	112	153	2016 2.6% 2021 2.4%	14.3% (includes Gracetown) (Emotional maturity)	1058	0 (0-4) 4 (5-9)	40 (13.4%)

Geographic Area	Area	# 0-4 age	# 5-12 age	Median Growth Forecast 2016 & 2021	2012 AEDI Vulnerable in 1 or more domains	SEIFA (2011) Disadvantage	ABTSI	Single / Lone Parent Families
Sub-region: Warren / Blackwood								
<i>State Suburb Code</i> (SSC) 50088 <b>Bridgetown</b>	Township	167	306	2016 1.9% 2021 1.7%	23.4% (Physical health and wellbeing)	980	8 (0-4) 5 (5-9)	107 (13.9%)
<i>State Suburb Code</i> (SSC) 50223 <b>Donnybrook</b>	Township	157	305	2016 1.5% 2021 1.3%	15.4% (Physical health and wellbeing)	967	10 (0-4) 19 (5-9)	110 (15.9%)
<i>State Suburb Code</i> (SSC) 50032 <b>Balingup</b>	Township & surrounds	27	41	2016 1.5% 2021 1.3%	Did not meet criteria for publishing	988	Nil in age range	16 (8.9%) (100% female)
<i>State Suburb Code</i> (SSC) 50546 <b>Mullalyup (Kirup)</b>	Township & surrounds	25	47	2016 1.5% 2021 1.3%	Did not meet criteria for publishing	984	Nil in age range	
<i>State Suburb Code</i> (SSC) 50085 <b>Boyup Brook</b>	Township & surrounds	53	104	2016 1.3% 2021 1.1%	16.7% (Physical health and wellbeing)	950	3 (0-4) 0 (5-9)	26 (11.3%)
<i>State Suburb Code</i> (SSC) 50561 <b>Nannup</b>	Township & surrounds	47	100	2016 (- 0.3%) 2021 (- 0.7%)	Did not meet criteria for publishing	967	Nil in age range	40 (14.0%)
<i>State Suburb Code</i> (SSC) 50462 <b>Manjimup</b>	Township	291	557	2016 0.7% 2021 0.6%	25.9% (Communication skills and general knowledge)	934	36 (0-4) 20 (5-9)	205 (18.2%)
<i>State Suburb Code</i> (SSC) 50634 <b>Pemberton</b>	Township	68	146	2016 0.7% 2021 0.6%	26.1% (Emotional maturity)	955	Nil in age range	38 (14.0%)
<i>State Suburb Code</i> (SSC) 50597 <b>Northcliffe</b>	Township & surrounds	22	30	2016 0.7% 2021 0.6%	Did not meet criteria	905	Nil in age range	17 (21.0%)
<i>State Suburb Code</i> (SSC) 50794 <b>Walpole</b>	Township & surrounds	23	86	2016 0.7% 2021 0.6%	Did not meet criteria	959	3 (0-4) 4 (5-9)	18 (11.5%)

## REFERENCES:

**Australian Bureau of Statistics (ABS)** – 2011 census data. Next census 2016.

**Median Growth Forecast 2016 and 2021** – Western Australian Planning Commission report, Western Australia Tomorrow – Forecast Summary for Local Authorities. This table shows the median Band C (middle band) and the average annual growth rate or AAGR Band C for each local government area in the south west region.

**AEDC** - 2012 Australian Early Development Census (formerly AEDI)

The Australian Early Development Census provides a national measurement to monitor Australian children's development and gives each community a snapshot of children's development as they arrive at school. The results can support communities to understand the degree and concentration of developmental vulnerability within their community.

**SEIFA (2011 ABS)**– Socio Economic Indexes for Areas of Disadvantage by State Suburb Code (ie lowest score greater disadvantage – low income, low educational attainment, high unemployment and jobs in relatively unskilled occupations. The highest disadvantage in Australia are those with scores of 875 and below.

**ABTSI** - Aboriginal and Torres Strait Islander - (0 – 4) year old children / (5-9) year old children – unable to find data for children aged 5 – 12 year old.

**Single or Lone parent families** – (%) relates to percentage of total SA / SSC population. Average percentage of male (20%) and female (80%) unless otherwise stated on table.

## APPENDIX B - Glossary of Terms

### **Education and Care service**

An education and care service is any service providing or intended to provide education and care on a regular basis to children under 13 years of age other than a service that is excluded under the National Quality Framework (NQF), comprising of National Law and National Regulations. Education and care services include most long day care, family day care and outside school hours care services across Western Australia.

### **National Quality Framework**

The National Quality Framework (NQF) raises quality and drives continuous improvement and consistency in Australian education and care services. All Australian governments have agreed to implement the National Quality Framework for Early Childhood Education and Care.

### **National Quality Standards**

The national Quality Standard (NQS) is a key aspect of the NQF and sets a national benchmark for early childhood education and care, outside school care services in Australia. Every education and care service in the country is to be assessed against the national quality standard.

### **National Law**

The National Quality Framework operates under an applied law system, comprising of the *Education and Care Services National Law* and *the Education and Care Services National Regulations*.

### **National Regulations**

The Education and Care Services National Regulations support the legislation and provide detail on a range of operational requirements for an education and care service. In Western Australia, the Education and Care Regulatory Unit (ECRU) is responsible for the operations of the National Quality Framework.

### **The Australian Children's Education and Care Quality Authority (ACECQA)**

The Australian Children's Education and Care Quality Authority (ACECQA) is the national authority responsible for guiding the implementation and ongoing administration of the Framework across Australia.

### **Early Years Learning Framework (EYLF)**

The Early Years Learning Framework is part of the Council of Australian Governments' reform agenda for early childhood education and care. It is a key component of the Australian Government's NQF for early childhood education and care. [Belonging, Being and Becoming – The Early Years Learning Framework](#) describes the principles, practices and outcomes that support and enhance young children's learning from birth to five years of age.



### **Long Day Care service**

A centre-based form of children's education and care, operating at least 48 weeks per year and typically at least 8 hours per day Monday to Friday. Most children will be aged 0-6 but some school aged care is provided.

### **Family Day Care service**

A family day care service is an educational and care service delivered through a scheme made up of two or more educators to provide education and care for children in residences, whether or not the service also provides education and care to children at a place other than the residence.

### **Outside School Hours Care (OSHC)**

Education and care provided for school aged children before and/or after school during school term. Vacation care may also be included in this category.

### **Vacation Care service**

Vacation care services operate for school aged children during school holiday periods only.

### **Preschool / Kindergarten**

A centre-based form of children's education and care service, typically operating during school terms and during school hours and attended by children aged either 3 or 4. Majority of preschool and kindergartens in the South West region are located on school sites and administered by the Department of Education.

### **Educators**

Educators are early childhood practitioners who work directly with children in early childhood settings.

### **Children's services**

A children's service is any service that sits outside the National Quality Framework – *Education and Care Services National Law* and *the Education and Care Services National Regulations*. These services usually require a parent or carer to be in close proximity to their child/ren. These include: playgroup, play café, crèche, and activities for children in a library, toy library, school holiday activities and family support groups.

- **Playgroup** - A playgroup is a group of parents, caregivers and extended family who come together with their babies and young children to learn together through play. Playgroups vary from one session a week made up of 3 or more families to multiple sessions over the week with many families attending.
- **Play Café** - Play Cafés are part of the Linking Education and Families Program (LEAF). The LEAF program is a school-based initiative, developed in the South West, that aims to assist children aged birth to four years and their families with the transition to school, as well as raising parental awareness of the importance of early childhood development. The program invites young children and their families to participate in a once-a-week 'play café' at a local school or kindergarten. This structured play enables the children to improve their social skills and become accustomed to the school environment, while simultaneously fostering the development of friendships and a relationship with a future teacher.

- Crèche - Crèche care is short-term or one-off care provided for children while their parents participate in an activity, meeting or other event at the same premises.
- Toy Library - Anyone can start a toy library, and there is no formal authorisation process to go through. Toy libraries are located across the South West and are operated by not-for-profit agencies. A toy library is where parents or carers can go to borrow a large variety of good quality toys, puzzles or games, designed to support children's development and promote learning through play. The toys, puzzles and games may be borrowed and enjoyed at home or in a group situation.

### **Early Years Networks**

Early Years Networks promote the importance of the early years and positive experiences for very young children. These voluntary groups focus on supporting families with children aged up to eight years and aim to coordinate and support local activities and projects.

### **Australian Early Development Census (AEDC)**

The Australian Early Development Census (formerly AEDI) provides a national measurement to monitor Australian children's development. The AEDC provides governments, policy makers and agencies with information to assess how young children are performing at both a national and local level in a range of areas including physical health and wellbeing; social competence; emotional maturity; language and cognitive skills; and communication skills and general knowledge.

### **Socio-Economic Indexes for Areas (SEIFA)**

SEIFA is a score developed by the Australian Bureau of Statistics (ABS) to rank areas according to socio-economic advantage and disadvantage based on census data. The census variables are used to cover a number of areas including household income, education, employment, occupation, housing and other indicators of advantage and disadvantage. The lower the score indicates the greater disadvantage.

**APPENDIX C - Information Collection Tool**

Regional Community Child Care Development Project

**SERVICE NAME:** \_\_\_\_\_

Services include: Approved/regulated Education & Care services; child, parent, family & community support services (eg CPC, Parenting Services, Family Centres, Child Health services; Disability support); Children’s Activity groups (eg playgroups, Toy Libraries, Children’s Activities in libraries); Aboriginal specific services (playgroups, Best Start, Literacy programs); others defined by community.

**1. Coverage Summary**

Demand and Supply Estimate
<p>Questions:</p> <ul style="list-style-type: none"> <li>• Numbers of children attending sessions (current utilisation)?</li> <li>• Waiting list – numbers and ages of children?</li> <li>• Are there other service types operating in town / region that you are aware of?</li> <li>• If not fully utilised – any reason why?</li> <li>• If fully utilised - what is needed to meet the needs of all families?? ie service type or models of service?</li> </ul>

Service Type	# children attending	Demand <i>sessions/week</i> <i>hours / week</i>	Supply <i>sessions/week</i> <i>hours / week</i>	Gap	Analysis Why?

## 2. Community Assets & Strengths

Collaborations and Partnerships – Education and Care services <b>ONLY</b>											
Questions: <ul style="list-style-type: none"> <li>• What other organisations / networks do you link in with?</li> <li>• What are the benefits of these links or partnerships to your service?</li> <li>• Some examples of linkages are: partnering to undertake a fundraising venture, working with the school to develop school readiness, greater networking with other agencies due to attending the early years network, LGA provides the building and pays for outgoing costs – do you have any of these linkages or any others??</li> <li>• If no links or partnerships have been made with other organisations, what do you think is the reason this has not occurred?</li> </ul>											

	Education & Care service name	Other Children's Service Providers	Schools	Higher Education Organisations	Sports Clubs	Community Social Forums	Local employers	Religious Groups	Local Govt	Other	Sustainability Rating (benefit of linkage)
RATING											
COMMENTS											

**Rating Scale:** 1 – Negligible (no link) 2 – Weak (shared premises) 3 – Modest (shared premises & equipment)  
 4 – Fair (joint projects) 5 – Strong (shared goals and projects)

### 3. Trends and Issues

Questions:

- What do you see are the major issues or trends that could impact on your service in the future?? These could include: high staff turnover, limited networking and professional development opportunities, access to qualified staff limited, access to relief staff is limited, staff stress levels / burnout, known industry closure, FIFO workforce expected etc.

Identified trends and issues	Impact on the region - High, Mid, Low

### 4. Examples of Innovation or Initiatives

Category examples: networking & partnerships, attracting / retaining staff, workforce development strategies, community involvement, financial sustainability.

Questions:

- Has your service put in place any innovative ideas or initiatives to address any challenges you have had in the past?
- If so, what were the outcomes?

Category	Description: service name and overview of initiative	Outcomes and additional comments.

**5. Examples of initiative, ideas and programs**

Questions:

- Are you aware or have heard of any initiatives or programs that might help address any challenges you currently face?
- Have you any thoughts or ideas that could be assessed as a possible solution?

Category	Description: idea, initiative, program	Additional comments

**OTHER COMMENTS / RELEVANT INFORMATION:**

## APPENDIX D - South West Children's Services Type and Location

### SOUTH WEST CHILDREN'S SERVICE TYPE AND LOCATION

#### SERVICE TYPES

	SERVICE TYPE	SERVICE SUB-TYPE
1.	Approved / regulated Education & Care services	<ol style="list-style-type: none"> <li>1. Family Day Care</li> <li>2. Long Day Care</li> <li>3. Occasional Care</li> <li>4. Outside School Hours Care</li> <li>5. In-home Care</li> <li>6. Mobile services</li> <li>7. Vacation Care</li> </ol>
2.	Other care	<ol style="list-style-type: none"> <li>1. Nanny, au pair</li> <li>2. Relative care</li> <li>3. Informal care eg babysitting</li> </ol>
3.	Child, parent, family & community support	<ol style="list-style-type: none"> <li>1. Early Years Networks</li> <li>2. Parenting services</li> <li>3. Child and Parent centres</li> <li>4. Child and Family centres</li> <li>5. Child Health Services</li> <li>6. Disability support</li> </ol>
4.	Children's activity groups	<ol style="list-style-type: none"> <li>1. Playgroups</li> <li>2. Toy Libraries</li> <li>3. Literacy programs</li> <li>4. Children's activities in libraries</li> </ol>
5.	Aboriginal specific services	<ol style="list-style-type: none"> <li>1. Homework programs</li> <li>2. Playgroups</li> <li>3. Best Start programs</li> <li>4. Literacy programs</li> </ol>
6.	Other	Defined by community

## CHILDREN'S SERVICE TYPE AND LOCATION

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b> Suburbs: Bunbury, Carey Park, East Bunbury, Glen Iris, South Bunbury, Usher, College Grove, Withers,	Investing in Our Youth /Carey Park Primary School / Maidens Park Primary School /Djidi Djidi Aboriginal Primary School	3	3	Community	Coordinator Ph: 9721 6991 Mob: 0417 956 092 Centre based @ Carey Park Primary School. Eccelstone St, Carey Park (Bunbury)
	Davenport, Australind Leschenault, Eaton, Millbridge, Picton, Waterloo, Burekup, Dalyellup, Stratham, Gelorup.	Milligan Community Learning & Resource Centre (including playgroups)	3	4	Community
	The Multicultural Services Centre of WA	4	1	Community	Ph: 9791 5281 Playgroup for mums and babies for families from other countries
	Community Health Service	3	2	Government	Ph: 9795 2888 Hudson Rd, Withers, 6230 Child development services and parenting groups – offered to parents of children birth to 18 years.
	Bethanie Elandra (Aged Care Facility)	4	1	Community	www.playgroupwa.com.au 37 Hastie Street, Bunbury Playgroup - Monday
	Bunbury Playgroup	4	1	Community	1800 171 882 www.playgroupwa.com.au Forrest St, Bunbury 6230 Playgroup Monday to Friday



Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	Carey Park Primary School	4	1	Government	Ph: 9721 3011 Ecclestone St, Carey Park, 6230 Smart Start program for pre-kindy children and parents. Play Café for babies to 3 y/olds and parents. Indigenous Play Café.
	Maiden's Park Primary School	4	1	Government	Ph: 9795 7701 Westwood St, Withers WA. Play Café for pre-kindy children.
	Djidi Djidi Aboriginal Primary School	4	1	Government	Ph: 9724 9444 Corner Vittoria St and Erica Entrance, Bunbury WA 6230. Kindergarten for 3 y/olds and parents.
	Bunbury Primary School	4	1	Government	Ph: 9721 2660 Lovegrove Ave, Bunbury, WA Play Café for pre-kindy children and their families who are enrolled at school for the following year.
	South Bunbury Primary School	4	1	Government	Ph: 9721 3299 Prosser St, Bunbury WA. LEAF Program: Play Café for families with pre-kindy aged children. Operates all year and includes home visits by kindergarten teacher.
	Bunbury Library	4	4	Local Government	Ph: 9792 7190 Parkfield St, Bunbury. Rhyme time 2-3 age group focus. Better Beginnings family literacy program 0-12 months & 4-5 y/olds
	Withers Library	4	4	Local Government	Ph: 9792 7245 Hudson Road, Withers. Rhyme time - 2-3 age group focus. Better Beginnings family literacy program 0-12 months & 4-5 y/olds

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	Hudson Road Family Centre	3	4	Community	Ph: 9795 9308 95 Hudson Rd, Bunbury (Withers), 6230 Playgroup & New Mums playgroup (www.playgroupwa.com.au)
	Adam Road Primary School	4	1	Government	Ph: 9795 8999 Hotchins St, Bunbury. Play Café once a week, open to all the community 0-4 year olds. Positive Parenting Program.
	Cooinda Primary School	4	1	Government	Ph: 9721 3144 Allen St, Bunbury. Play Café once a week, open to all the community 0-4 year olds. Positive Parenting Program.
	Bunbury St Mary's Catholic Primary School	4	1	Private	Ph: 9721 4877 Play Café for pre-school age children run by parent volunteers.
	St Mary's Community Playgroup	4	1	Community	www.playgroupwa.com.au - Old Kindy Corner Mary & Prosser Street, Bunbury, WA, 6230
	Child Focussed Communities	3	1	Community	Early Years Network Ph: 9721 9939 (PO Box 2668) Bunbury, WA, 6231
	Family Day Care x 7	1	1	Private	Natures Alliance Family Day Care Scheme Ph: 0477 029 254 or Ph: 0477 029 253 7/15 Griffin Rd, Dunsborough, 6281
	Family Day Care x 6	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	Good Start Early Learning East Bunbury	1	2	Community	Ph: 9791 3244 17 Herbert Rd, East Bunbury, WA, 6230
	Great Beginnings	1	2	Community	Ph: 9795 6122 30 Lockwood Crescent, Withers, 6230

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	College Community Child Care	1	2	Community	Ph: 9780 7267 South West Institute Technology Robertson Drive, Bunbury, WA, 6230
	YMCA Early Learning Centre	1	2	Community	Ph: 9725 7141 8 Claughton Way, Glen Iris, WA, 6230
	Little Angels Day Care	1	2	Private	Ph: 9791 1779 14 Mummery Cres, East Bunbury, 6230
	Milligan House Child Care	1	2	Community	Ph: 9791 1280 35 Milligan St, Bunbury, WA, 6230
	Munchkin Manor Child Care	1	2	Community	Ph: 9791 2500 Corner Queensbury & Woodrow St, Bunbury, WA, 6230
	Cooinda OSH Club	1	4	Private	Ph: (03)8564 9000 Cooinda Primary School 10 Allen St, Bunbury, WA, 6230
	Bunbury OSH Club	1	4	Private	Ph: (03)8564 9000 Bunbury Primary School 2 Lovegrove Avenue, Bunbury, WA, 6230
	South Bunbury OSH Club	1	4	Private	Ph: (03)8564 9000 South Bunbury Primary School 19 Prosser St, Bunbury, WA, 6230
	Adam Road OSH Club	1	4	Private	Ph: (03)8564 9000 Adam Road Primary School Hotchin St, Bunbury, WA, 6230
	South West Sports Centre	1	7	Local Government	Ph: 9795 2246 1 Rotary Drive, (PO Box 21), Hay Park, Bunbury, WA, 6231
	Eaton Family Centre (includes family playgroup)	3	4	Community	Ph: 9725 1655 Charterhouse St, Eaton, WA 6232 Playgroups, New babies groups, Fun 4 Fours, Toy Library, Child Health Nurse

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	River Valley Community Playgroup	4	1	Community	Ph: 9726 3135 River Valley Primary School Russell Rd, Burekup WA, 6227
	Eaton Community Library & Community College	4	4	Local Government	Ph: 9724 4466 20 Recreation Drive, Eaton, WA 6232 0 - 6 year old, holiday craft activities.
	Online Child Care	1	2	Private	Ph: 9725 1614 5 Millard St, Eaton, 6232
	Good Start Early Learning Eaton	1	2	Community	Ph: 9725 3066 16 Murdoch Crescent, Eaton, 6232
	Glen Houn OSH Club	1	4	Private	Ph: (03)8564 9000 Glen Huon Primary School Monash Blvd, Eaton, 6232
	Eaton Recreation Centre	1	7	Local Government	Ph: 9724 1400 18 Recreation Drive, Eaton, 6232
	Eaton Recreation Centre	4	Crèche & Fitness	Local Government	Ph: 9724 1400 18 Recreation Drive, Eaton, 6232 Just Kidding Crèche (8 weeks - 10 Y/o), Born to Move (8 - 12 y/olds) - group fitness
	Australind Playgroup Assoc	4	1	Community	www.playgroupwa.com.au 1 Leisure Drive, Australind, WA , 6233
	Clifton Park Playgroup	4	1	Community	www.playgroupwa.com.au Ph: 9725 2400 Early Childhood Room Lucy Victoria Ave. Clifton Park, WA, 6233
	Maori Playgroup @ Kingston Early Learning Centre (Kingston PS)	4	1	Community	www.playgroupwa.com.au Ph: 9797 0451 Kingston Primary School, Early Learning Centre, Macquarie Drive, Australind, WA,6233
	Kingston Playgroup WA	4	1	Community	www.playgroupwa.com.au Ph: 9797 0451 Kingston Primary School, Early Learning Centre, Macquarie Drive, Australind, WA,6233

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	Settlers Playgroup	4	1	Community	www.playgroupwa.com.au Settlers Hall Marine Drive, Australind, WA, 6233
	Good Start Early Learning Australind	1	2	Community	Ph: 9796 0400 96 Paris Rd, Australind, WA, 6233
	Garfield Learnaversity	1	2	Private	Ph: 9725 8251 28 Garfield Drive, Australind, WA, 6233
	Riverlinks Child Care	1	2,4,7	Community	Ph: 9796 0040 1 Leisure Drive, Australind, WA, 6233
	Kingston Primary OSH Club	1	4 & 7	Private	Ph: (03) 8564 9000 Kingston Primary School Macquarie St, Australind, WA, 6233
	Parkfield OSH Club	1	4 & 7	Private	Ph: (03) 8564 9000 Parkfield Primary School, Lot 500 Chapple Drive, Australind, 6233
	Leschenault Leisure Centre- Holiday Program	1	7	Local Government	Ph: 9797 4000 1 Clifton Close, Australind, WA, 6233
	Australind Child Health Centre	3	5	Government	Ph: 1800 457 949 Riverlinks Community Centre Paris Rd, Australind WA 6233
	Australind Library	4	4	Local Government	Ph: 9797 1430 Mulgara Street, Australind WA 6233 Story Time and Rhyme Time.
	Bunbury (Forum) Child Health Centre	3	5	Government	Ph: 9721 7519 Strickland Street, Bunbury, WA 6230
	Bunbury Community Health Centre	3	5	Government	Ph: 1800 457 949 Hudson Road Community Health Centre, Hudson Rd, Withers, WA 6230
	Bunbury (Prosser) Child Health Centre	3	5	Government	Ph: 9721 3268 2 Prosser Street, Bunbury, WA 6230

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SA) 5003 <b>Greater Bunbury</b>	Eaton Child Health Centre	3	5	Government	Ph: 9725 0000 Eaton Family Centre Charterhouse Street, Eaton, WA 6232
	Gelorup Child Health Centre	3	5	Government	Ph: 9795 5828 Community Hall, Hastie Road, Gelorup, WA 6230
	Gelorup Playgroup	4	1	Community	www.playgroupwa.com.au Community Centre, Hastie Road, Gelorup, WA, 6230
	Bunbury Cathedral Grammar School OSHC	1	4	Private	Ph:9722 6100 Bunbury Grammar School 5 Allen Rd, Gelorup, 6230
State Suburb Code SSC 50206 <b>Dardanup</b>	Dardanup Child Health Centre	3	5	Government	Ph: 9728 0084 Little Street, Dardanup, WA 6236
	Family Day Care x 1	1	1	Private	Elite Family Day Care Ph: 9841 8211 6 Ashford St, Albany, WA 6330
	Dardanup Primary School	4	1	Government	Ph: 9728 1146 Hayward Street, Dardanup, WA 6236 Early childhood program.
	Dardanup Playgroup	4	1	Community	www.playgroupwa.com.au Community Centre, Little St, Dardanup, WA, 6236
SSC 50321 <b>Harvey</b>	Harvey Playgroup	4	1	Community	www.playgroupwa.com.au RSL Hall, Becher St, Harvey, WA, 6220
	Annie's Angels Play & Development Centre	1	2	Private	Ph: 9729 3344 1 Hester St, Harvey, WA, 6220
	Harvey Occasional Child Care	1	3	Community	Ph: 9729 3311/ 9729 2917 Harvey Recreation Centre, Tom Latch Drive, Harvey, WA 6220

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50321 <b>Harvey</b>	Harvey Recreation & Cultural Centre OSHC	1	4	Local Government	Ph: 9729 3311/ 9729 2917 Harvey Recreation Centre, Tom Latch Drive, Harvey, WA 6220
	Harvey Library	4	4	Local Government	Ph: 9729 1080 Young Street, Harvey WA 6220 Storytime activity weekly.
	Harvey Child Health Centre	3	5	Government	Ph: 9729 3377 Dr Burkitt Community Centre Wright Street, Harvey, WA 6220
	Harvey Early Years Network	3	1	Community	Ph: 9729 1080 (Principle Librarian) Young Street, Harvey WA 6220
	Myalup Playgroup	4	1	Community	www.playgroupwa.com.au Hall, Redding Road, Myalup, WA, 6220
SSC 50880 <b>Yarloop</b>	Yarloop Primary School	4	1	Government	Ph: 9733 5076 22 School Road, Yarloop, WA 6218 Play Café for pre-kindy children and their families.
	Yarloop Child Health Centre	3	5	Government	Ph: 9729 3377 Yarloop Medical Centre Barrington-Knight Road, Yarloop, WA 6218
	Yarloop Library	4	4	Local Government	Ph: 9733 4069 Yarloop Primary School, School Road, Yarloop WA 6218 Rhyme Time.
	Yarloop Playgroup Inc.	4	1	Community	www.playgroupwa.com.au Yarloop Sports Pavilion, Teesdale Street, Yarloop, WA, 6218
SSC 50102 <b>Brunswick / Roelands</b>	Brunswick Junction Child Health Centre	3	5	Government	Ph: 1800 457 949 Corner Sommers Road & Ridley Street, Brunswick, WA 6224

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50102 <b>Brunswick / Roelands</b>	Community Resource Centre (includes family playgroup)	4	1	Community	Ph: 9726 1452 1 Ridley St, Brunswick Junction, 6224 Youth Zone (8 - 12 y/olds), Boost (after school education program).
SSC 50071 <b>Binningup</b>	Toy Library	4	2	Community	Youth Camp Valentine Way, Binningup WA 6233
	Binningup Playgroup Inc	4	1	Community	www.playgroupwa.com.au Community Hall, Driftwood Way, Binningup, WA, 6233
	Binningup Occasional Care	1	3	Community	Ph: 0429 688 166 Binningup Community Hall Driftwood Way, Binningup, WA 6233
SSC 50130 <b>Capel</b> (does not include Gelorup Dalyellup/ Stratham)	Iluka / Capel Community Centre	4	4	Local Government	Ph: 9727 0290 Forrest Rd, Capel, 6271 Library and children's activities - Rhyme Time, Story Time and Better Beginnings.
	Capel OSHC	1	4	Private	Ph: 9727 1120 1 Forrest Rd, Capel, 6271
	Capel Child Care	1	2	Private	Ph: 9727 1120 4 Forrest Rd, Capel, 6271
	Family Day Care x 1	1	1	Private	Elite Family Day Care Ph: 9841 8211 6 Ashford St, Albany, WA 6330
	Capel Playgroup	4	1	Community	www.playgroupwa.com.au 1 Forrest Road, Capel, WA, 6217
	Capel Child Health Centre	3	5	Government	Ph: 9727 2829 1 Forrest Street, Capel, WA 6271



Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50084 <b>Boyanup</b>	Child Side Primary School and Playgroup	4	1	Community	www.playgroupwa.com.au Armstrong Road, Boyanup, WA, 6237
	Boyanup Family Playgroup	4	1	Community	www.playgroupwa.com.au Community Centre Armstrong Road, Boyanup, WA 6237
	Boyanup Child Health Centre	3	5	Government	Ph: 1800 457 949 Mary Jack Kitchen Community Centre, Thomas Street, Boyanup WA 6237
SSC 50200 <b>Dalyellup</b>	Dalyellup Beach Playgroup	4	1	Community	www.playgroupwa.com.au Dalyellup Community Centre, U10/135 Norton Promenade, Dalyellup, WA, 6230
	Dalyellup Library	4	4	Local Government	Ph: 9795 7815 Unit 5, Norton Promenade, Dalyellup, WA 6230 Story Time
	Kids Inn Child Care Dalyellup	1	2	Private	Ph: 9795 7141 11 Dampier St, Dalyellup, 6230
	Kids Inn OSHC Dalyellup	1	4	Private	Ph: 9795 7141 Corner Harton & Jonsz Rd, Dalyellup, 6230
	Tuart Forest OSH Club	1	4	Private	Ph:(03)8564 9000 Tuart Forest Primary School, Crystal Bend, Dalyellup, 6230
	East Dalyellup Child Health Centre	3	5	Government	Ph: 1800 457 949 Dalyellup Community Centre

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50163 <b>Collie</b>	Collie Community House and Family Centre	3	4	Community	Ph: 9734 5343 5 Forrest St, (PO Box 773) Collie, 6225 Provides children's activities: Kids n Music, Mums and Bubs (babies to 12 months), Social Hobby Group and Kids Activities.
	Collie Noongar Koolankas Playgroup - supported by Playgroup WA	5	2	Community	www.playgroupwa.com.au Collie Noongar Community Centre Mob: 0417 917 280
	Department of Health - Child Health Nurse	3	5	Government	Free call 1800 828 433 Ph: 9734 3581 Noongar Health Drop In Clinic Early Parenting Groups
	Shire of Collie - Public Library	4	4	Local Government	Ph: 9734 9042 87 Throssell St, Collie, WA, 6225 Story Time and Rhyme Time
	Allanson Primary School	4	1	Government	Ph: 9734 5206 Cameron St, Allanson, WA 6225 Play Zone (birth - 4 year olds)
	Wilson Park Primary School	4	1	Government	Ph: 9734 1500 Porter St, Collie, WA 6225 Play Café
	Amaroo Primary School	4	1	Government	Ph: 9734 1777 Jones St, Collie WA 6225 Amaroo Playgroup
	Fairview Primary & Pre-primary School	4	1	Government	Ph: 9734 1455 Vernon St, Collie, WA 6225 Play Café
	St Brigid's School	4	1	Private School	Ph: 9734 1097 205 Prinsep St, Collie, WA 6225 3 year old Kindergarten

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50163 <b>Collie</b>	Child and Parent Centre - Collie Valley Investing in Our Youth / Wilson Park PS	3	3	Community	Mobile: 0467 941 220 Ph: 9734 1500 Coordinator based @ Wilson Park Primary School, Porter St, Collie, WA 6225
	The Smith Family (Collie)	4	3	Community	Learning for Life Office Ph: 9734 4260 Learning Club, Let's Read, Let's Count, Smile Program - Healthy teeth.
	Police and Community Youth Centre PCYC	6	Holiday Program & Children's Activities.	Government	Ph: 9734 5767. 105 Forrest St, Collie, WA 6225. School Holiday Programs, Crèche for Kids, Gymnastics - children 5 years +. Kindy Gym - 18 months to 4 year/olds, Kids N Music Mob: 0428 830 788
	Collie Early Education Centre	1	2	Community	Ph: 9734 4200 81 Forrest St, Collie WA 6225
	Kidz Cottage	1	2	Private	Ph: 9734 4331 5 Medic Street, Collie WA 6225
	Family Day Care x 2	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	Collie Early Years Network	3	1	Community	Community Coordinator Shire of Collie Phone: 9734 9021
	Collie Child Health Centre	3	5	Government	Ph: 1800 457 949 Collie Community House Corner Forrest and Lefroy Streets, Collie, WA, 6225

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SUA) 5004 <b>Busselton</b>  Area includes: Vasse, Carbanup, Annie Brook, Abbey/Broadwater, Ambergate, Dunsborough, Yallingup, Busselton	Busselton Community and Family Centre	3	4	Community	Centre Manager Ph: 9752 3550 Mob: 0419 974 580 19-21 Kent St, Busselton, 6281
	"Ambergate Farmyard" Kidscode Playgroup	4	1	Community	www.playgroupwa.com.au Mental Health Training & Educational Facility. 416 Chapman Hill Rd, Ambergate, 6280
	Busselton Joey's Playgroup Inc.	4	1	Community	www.playgroupwa.com.au. St Joseph's School, College Ave, Busselton, WA, 6280
	PlayConnect Busselton Playgroup	4	1	Community	Busselton Baptist Church Community Centre Corner Queen Elizabeth Ave & Recreation Lane, West Busselton, 6280 (For children aged from birth to 6 years with Autism Spectrum Disorder (ASD), or similar communication or developmental needs).
	Cape Care Ray Village Intergenerational Playgroup	4	1	Community	www.playgroupwa.com.au 20 Ray Avenue, Busselton, WA, 6280
	Busselton Toy Library	4	2	Community	Ph: 9752 3550 Family Centre, Kent Street, Busselton, WA, 6280
	FIFO Playgroup	4	1	Community	www.playgroupwa.com.au Kalgoorup Road, Vasse, WA 6280
	Vasse Playgroup	4	1	Community	www.playgroupwa.com.au Kalgoorup Road, Vasse, WA 6280

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SUA) 5004 <b>Busselton</b>	Busselton Library	4	4	Local Government	Ph: 9754 1588 12 Stanley St, Busselton, WA, 6280 Story Time, Baby Bounce, Lego Club, School holiday activities
	Bluebird Child Care Centre	1	2	Private	Ph: 9752 4705 34-36 Clydebank Ave, Busselton, 6280
	Goodstart Early Learning Centre	1	2	Community	Ph: 9754 6733 1-7 Bovell Rd, Busselton, 6280
	Busselton Child Care Centre	1	2	Community	Ph: 9752 1706 16 Peel Terrace, Busselton, 6280
	Busselton Early Education Bee on Albert	1	2	Private	Ph: 9752 1337 15 Albert St, Busselton, 6280
	Busselton Early Education Bee on Hadfield	1	2	Private	Ph:9752 2924 47 Hadfield Ave, Busselton, 6280
	Bluebird Central Child Care Centre	1	2	Private	Ph: 9752 4705 5 Edwards St, Busselton, 6280
	Bluebird After School and Vacation Care	1	4 & 7	Private	Ph: 9752 4705 Busselton Baptist Community Centre, Corner Recreation Lane & Queen Elizabeth Ave, Busselton, 6280
	Geographe Leisure Centre Vacation Care	1	7	Local Government	Ph: 9754 3600 Corner Recreation Lane & Queen Elizabeth Ave, Busselton, 6280
	Family Day Care x 11	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	Family Day Care x 6	1	1	Private	Natures Alliance Family Day Care Scheme Ph: 0477 029 254 or Ph: 0477 029 253 7/15 Griffin Rd, Dunsborough, 6281

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Significant Urban Area (SUA) 5004 <b>Busselton</b>	Family Day Care x 1 (Vasse)	1	1	Private	Elite Family Day Care Ph: 9841 8211 6 Ashford St, Albany, WA 6330
	Vasse Human Services Alliance	3	1	Community	Ph: 9781 0444 City of Busselton 2 Southern Drive, Busselton, WA 6280 <a href="http://www.busselton.wa.gov.au">www.busselton.wa.gov.au</a>
	Down South Babysitting	2	2	Private	Ph: 9754 8046 - Mobile: 0403 205 090 Evening or daytime supervision of children - Busselton, Dunsborough, Margaret River, Yallingup & Bunker Bay.
	Busselton Child Health Centre	3	5	Government	Ph: 1800 457 949 Kent Street Family Centre Kent Street, Busselton, WA 6280
	Naturaliste (formerly Kevin Cullen) Community Health and Development Centre	3	5	Government	Ph: 9754 0666 /1800 457 949 Mill Road, Busselton, WA 6280 Child Health, Occupational Therapy, Paediatrics, Physiotherapy, Speech Therapy.
	South West WA Medicare Local - GP Down South	3	5	Community	Ph: 9754 3662 U3, 69 Duchess Street, Busselton, 6280 Child Health Clinic Conduct home visits, parenting groups, GP practices, Child care venues or other venues - babies to 4 years of age.

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 5232 <b>Dunsborough</b>	Little Creatures Playgroup	4	1	Community	www.playgroupwa.com.au Naturaliste Community Centre, Dunsborough Lakes Drive, Dunsborough, WA, 6281
	Dunsborough Toy Library	4	2	Community	<a href="mailto:dunsborough@toylibrary.asn.au">dunsborough@toylibrary.asn.au</a> Naturaliste Family Centre, 46 Gibney Street, Dunsborough, 6281
	Dunsborough Library	4	4	Local Government	Ph: 9756 7111 Naturaliste Community Centre Dunsborough Lakes Drive, Dunsborough 6281 Story Time, Baby Bounce, Lego Club, School Holiday Activities
	Naturaliste Family Playgroup	4	1	Community	www.playgroupwa.com.au Naturaliste Family Centre, 46 Gibney Street, Dunsborough 6281
	Goodstart Dunsborough Lakes Early Learning Centre	1	2	Community	Ph: 9756 7533 2 Inverness Ave, Dunsborough, WA 6281
	GEMS	1	2	Private	Ph: 9755 3899 Gifford Rd, Dunsborough, WA 6281
	Dunsborough Child Health Centre	3	5	Government	Ph: 9756 8386 Naturaliste Community Centre Dunsborough Lakes Drive, Dunsborough, WA 6281
	South West WA Medicare Local - GP Down South	3	5	Community	Ph: 9754 3662 U3, 69 Duchess Street, Busselton, 6280 Child Health Clinic - conduct home visits, parenting groups, GP practices, Child care venues or other venues - babies to 4 years of age.

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50023 <b>Augusta</b>	Augusta and Districts Playgroup	4	1	Community	www.playgroupwa.com.au Landcare Centre Kudardup Rd, Kudardup WA. 6290
	Augusta Playgroup	4	1	Community	www.playgroupwa.com.au Augusta Primary School Room 32 Allnutt Terrace, Augusta, WA, 6290
	Shire of August-Margaret River – Augusta library	4	4	Local Government	Ph:9780 5670 Augusta Civic Centre Allnutt Terrace, Augusta, WA 6290 Better Beginnings, Toddler tales (2 to 3 y/o), Lego Club and school holiday activities.
	Augusta Child Health Centre	3	5	Government	Ph: 1800 457 949 Augusta District Hospital Donovan Avenue, Augusta, WA 6290
	South West WA Medicare Local - GP Down South	3	5	Community	Ph: 9754 3662 U3, 69 Duchess Street, Busselton, 6280 Child Health Clinic Conduct home visits, parenting groups, GP practices, Child care venues or other venues - babies to 4 years of age.
	Family Day Care x 2	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281



Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50471 <b>Margaret River</b>	Margaret River Playgroup Inc.	4	1	Community	www.playgroupwa.com.au Community Resource Centre, Tunbridge Street, Margaret River, 6285
	Margaret River Toy Library	4	2	Community	Community Resource Centre, Tunbridge Street, Margaret River, 6285
	Margaret River Uniting Church Intergenerational	4	1	Community	www.playgroupwa.com.au Church Centre, 60 Tingle Avenue, Margaret River, 6285
	Marigold Margaret River Playgroup	4	1	Community	www.playgroupwa.com.au Community Resource Centre, Tunbridge Street, Margaret River, 6285
	Rosa Brook Playgroup	4	1	Community	www.playgroupwa.com.au Rosa Brook Road Playgroup (Home school families), Rosa Brook, Margaret River, 6285
	Children's Centre of Margaret River	1	2	Private	Ph: 9797 2689 37 Fearn Ave, Margaret River, 6285
	Margaret River Community Child Care Centre	1	2	Community	Ph: 9757 2520 33 Tunbridge St, Margaret River, 6285
	The Early Learning Centre of Margaret River	1	2	Private	Ph: 9757 9755 130 Railway Terrace, Margaret River, 6285
	Margaret River Recreation Centre Out of School Care (YMCA)	1	4 & 7	Community	Ph: 9780 5624 Wallcliffe Road, Margaret River, 6285
	Family Day Care x 1	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	Margaret River Child Health Centre	3	5	Government	Ph: 9757 0416 Margaret River District Hospital Fearn Avenue (adjacent to library), 6285

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50471 <b>Margaret River</b>	South West WA Medicare Local - GP Down South	3	5	Community	Ph: 9754 3662 U3, 69 Duchess Street, Busselton, 6280 Child Health Clinic Conduct home visits, parenting groups, GP practices, Child care venues or other venues - babies to 4 years of age.
SSC 50873 <b>Yallingup</b>	Steiner School & Playgroup	4	1	Community	Ph: 9755 2230 Corner Wildwood & Caves Rd, Yallingup, 6282 Family Playgroup - Yallingup, Wishing Star (Margaret River) and Carbanup. 4 Year old playgroup (Carbanup Hall).
SSC 50185 <b>Cowaramup</b>	Cowaramup Playgroup	4	1	Community	www.playgroupwa.com.au Peake Street, Cowaramup, WA, 6284
	Cowaramup Child Care Centre Cowntown Kids	1	2	Private	Ph: 9755 5737 5 Waverly Rd, Cowaramup, WA 6284
	South West WA Medicare Local - GP Down South	3	5	Community	Ph: 9754 3662 U3, 69 Duchess Street, Busselton, 6280 Child Health Clinic -conduct home visits, parenting groups, GP practices, Child care venues or other venues - babies to 4 years of age.

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50088 <b>Bridgetown</b>	Bridgetown Family Centre (includes family playgroup)	3	4	Community	Ph: 9761 2139 36 Steer St, Bridgetown, WA, 6254 Parents Support Group ,Toy Library, Child Health Nurse, Crèche, Activity Playgroup, Family Playgroup.
	Bridgetown Library	4	4	Local Government	Ph: 9761 2503 75 Steere St, Bridgetown, WA, 6255 Baby Rhyme Time, Holiday activities (5-12)
	YMCA Bridgetown Early Learning Centre	1	2	Community	Ph: 9761 1934 Corner Roe & Steere St, Bridgetown, WA 6255.
	Stepping Stones	1	2	Private	Ph: 0405 135 080 145 Roe St, Bridgetown, WA 6255
	Family Day Care x 1 (Bridgetown)	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	St Brigid's Catholic Primary School	4	1	Community	Ph: 9761 1635 130 Roe Street, Bridgetown 3 year old kindergarten program.
	Bridgetown Child Health Centre	3	5	Private School	Ph: 9761 1050 Terminus Centre Roe Street, Bridgetown, WA 6255
	Greenbushes Playgroup	4	1	Community	www.playgroupwa.com.au Old Court House, Blackwood Road, Greenbushes.
	Greenbushes Child Health Centre	3	5	Government	Ph: 9777 0409 Greenbushes Telecentre 45 Blackwood Road, Greenbushes, WA
	Family Day Care (Greenbushes)	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50223 <b>Donnybrook</b>	Donnybrook Playcentre Inc.	4	1	Community	www.playgroupwa.com.au 10 Allnutt Street, Donnybrook, WA, 6239
	Donnybrook Child Health Centre	3	5	Government	Ph: 9731 0341 10 Allnutt Street, Donnybrook, WA, 6239
	Treehouse Child Care Centre	1	2	Community	Ph: 9731 0342 2 Steere St, Donnybrook, 6239
	Donnybrook Community Library	4	4	Local Government	Ph: 9731 0432 Corner Bentley and Collins Street, Donnybrook, WA 6239 – Story time
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SSC 50546 <b>Mullalyup (Kirup)</b>	Kirup Primary School	4	1	Community	Ph: 9731 6271 Station St, Kirup, WA 6251 Kirup Family Playgroup
	Family Day Care x 1	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
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SSC 50032 <b>Balingup</b>	Balingup Primary School	4	1	Community	Ph: 9764 1093 Brockman St, Balingup, WA 6253 Balingup Playgroup
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SSC 50085 <b>Boyup Brook</b>	Boyup Brook Family Playgroup Inc.	4	1	Community	www.playgroupwa.com.au Family Stop Centre, Abel Street, Boyup Brook, WA, 6244
	Boyup Brook Child Health Centre	3	5	Government	Ph: 9765 0222 Family Stop Centre Abel Street, Boyup Brook, WA 6237
	YMCA Boyup Brook Early Learning Centre	1	2	Community	Ph: 9765 2229 84 Abel St, Boyup Brook, WA 6244

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50561 <b>Nannup</b>	Nannup Playgroup	4	1	Community	www.playgroupwa.com.au Corner Adam & Grange Roads, Nannup, WA, 6275
	Nannup Child Health Centre	3	5	Government	Ph: 9756 1100 Nannup District Hospital Carey Street, Nannup, WA 6275
	F.R.O.G.S (Free Range on Grange) Early Learning Centre	1	2	Community	Ph: 9756 1122 32 Grange Rd, Nannup, 6275
SSC 50462 <b>Manjimup</b>	Manjimup Family Centre	3	4	Community	Coordinator Ph: 9771 1653 Corner Mount & Bath St, Manjimup, 6258 Ready Set Go! (Develop gross and fine motor skills children aged 3 - 5 years), family services and programs.
	Toy and Resource Library	4	2	Community	Ph: 9771 1653 Manjimup Community Centre 13 Mount Street, Manjimup WA 6258
	Family Support Service	3	2	Community	Ph: 9771 1653 Manjimup Community Centre 13 Mount Street, Manjimup WA 6285 Rainbow Mums - Family Support Worker
	Shire of Manjimup-Public Library	4	4	Local Government	Ph: 9771 2895 Manjimup Community Centre. Corner Rose and Mount St, Manjimup, WA 6258 Story time, Rhyme time, Better Beginnings
	Manjimup Child & Family Health Centre	3	5	Community	Ph: 9777 2570 / 9772 4714 Corner Bath and Mount Streets, Manjimup, WA 6258 Provides support for families with children and child development services.

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50462 <b>Manjimup</b>	Manjimup Child Health Centre	3	5	Government	Ph: 1800 457 949 Corner Mount and Bath Streets, Manjimup, WA 6258
	Manjimup Family Centre Playgroup Inc.	4	1	Community	www.playgroupwa.com.au Ph: 9771 1653 Community Centre, 13 Mount Street, Manjimup, WA, 6258
	YMCA Timbertots Early Learning Centre	1	2	Community	Ph: 9771 2044 Corner Bath & Mount Streets, Manjimup WA 6258.
	Family Day Care x 3	1	1	Community	YMCA Family Day Care Scheme Ph: 9752 4033 19 Cammilleri St, Busselton, WA 6281
	Warren/Blackwood Early Years Network	3	1	Community	Shire of Manjimup Ph: (08) 9771 7777 37-39 Rose St, Manjimup WA 6258
SSC 50634 <b>Pemberton</b>	Pemberton Playgroup	4	1	Community	www.playgroupwa.com.au Corner Hepple Place & Brockman Street, Pemberton, WA, 6260
	Shire of Manjimup (Pemberton) - Public Library	4	4	Local Government	Ph: 9776 1311 Pemberton RSL Memorial Library. Brockman St, Pemberton, WA, 6260 Story time, Rhyme time, BetterBeginnings
	Little Taddies Child Care Centre	1	2	Community	Ph: 9776 1797 Lot 203 Hepple St, Pemberton WA 6260.
	Pemberton Child Health Centre	3	5	Government	Ph: 9776 4000 Pemberton Health Service Railway Crescent, WA 6260
	Pemberton District High School	4	1	Government	Ph: 9776 1544 Burma Road, Pemberton, WA 6260 3 year old kindergarten program.

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50634 <b>Pemberton</b>	St Joseph's Catholic Primary School	4	1	Private School	Ph: 9776 1180 Guppy Street, Pemberton, WA 6260 3 year old kindergarten program.
SSC 50597 <b>Northcliffe</b>	Northcliffe Family Centre (includes family playgroup)	3	4	Community	Ph: 9776 7221 79 Zamia St, Northcliffe, WA 6262 Toy Library, Kids and Youth Groups, Playgroup, Kids Craft Club, Northcliffe Adventure Club (9 to 12 y/olds),
	Shire of Manjimup (Northcliffe) - Public Library	3	4	Local Government	Ph: 9776 7168 Northcliffe Public Library. Wheatley Coast Rd, Northcliffe, 6262 Story time, Rhyme time, Better Beginnings
	Northcliffe Child Health Centre	3	5	Government	Ph: 9776 7080 Northcliffe Nursing Post, Northcliffe, 6262
	Karri Kids Child Care Centre	1	2	Community	Ph:9776 7221 79 Zamia St, Northcliffe, WA 6262
	Northcliffe Vacation Care	1	4 & 7	Community	Ph: 9776 7221 79 Zamia St, Northcliffe, WA 6262
	Northcliffe Primary School	4	1	Government	Ph: 9776 7055 Zamia Street Northcliffe, WA 6262 Kindy café (birth to 4 year old children)
SSC 50794 <b>Walpole</b>	Shire of Manjimup (Walpole) - Public Library	4	4	Local Government	Ph: 9840 1108 Walpole Public Library. Pier St, Walpole, WA, 6398 Story time, Rhyme time, Better Beginnings
	Walpole Family Centre	3	4	Community	Ph: 9840 1400 Walpole Child Care Centre, 16 Swan Street, Walpole, WA, 6398

Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
SSC 50794 <b>Walpole</b>	Walpole Child Care Centre	1	2	Community	Ph: 9840 1400 Walpole Child Care Centre, 16 Swan Street, Walpole, WA, 6398
	Walpole Child Health Centre	3	5	Government	Ph: 9840 0900 Silver Chain Nursing Post 2 Pier Street, Walpole, WA 6398
	Walpole Playgroup	4	1	Community	www.playgroupwa.com.au Walpole Family Centre, 16 Swan Street, Walpole, WA, 6398
	Walpole Primary School	4	1	Government	Ph: 9840 1020 Corner Latham and Swan Streets, Walpole, WA 6398 Kindy Café
Statistical Area (SA4) <b>Bunbury (South West)</b>	Parenting WA Service	3	2	Government	Department of Local Government and Communities Ph: 9729 9703 / 9729 9704 1800 654 432 (Parenting Line) Bunbury Tower Podium Level, 61 Victoria St Bunbury WA, 6230
	YMCA In Home Child Care	1	5	Community	Ph: 9754 2335 Busselton Resource Centre Corner Harris & Cammilleri St, Busselton, WA 6281
	Noah's Ark Toy Library Mobile Service	3	6	Community	Ph: 9328 1598 Children with disabilities - Bunbury, Dalyellup, Capel, Busselton, Forest Grove, Manjimup, Bridgetown, Collie.
	Playgroup WA	3	1	Community	Development Officer South West Mobile: 0421 819 171 Upper Level 51-55 Forrest Ave, Bunbury



Geographic area	Service name	Service Type	Service Sub-Type	Management Type	Service contact details
Statistical Area (SA4) <b>Bunbury (South West)</b>	SW Emergency Care for Children	3	Family Support	Community	Ph: 9791 1335 103 Clarke Street, Bunbury, 6230 Family Support Worker provides care in the children's home when parents are unable to look after their children.
	Disability Services Commission	3	6	Government	Ph: 9722 3000 28-30 Wellington Street, Bunbury WA 6230

## APPENDIX E - S.W.O.T Analysis

### SOUTH WEST REGIONAL CHILDREN'S SERVICES PLAN

#### S.W.O.T Analysis

The S.W.O.T analysis relates to the strengths in relation to children's services in each geographical area, the weaknesses (things to consider), and the opportunities to build on existing strengths or actions to address the regional trends or issues documented in the South West Regional Children's Services Plan. The identified threats are those that may inhibit the opportunities being successful. The community impact outlines the possible effect if no action is taken both in the short and long term.

This information collected through consultation with South West children's service providers and relevant stakeholders, is a "snap-shot" in time and many factors specific to each location can change relatively quickly. The information does however, provide a general overview that has informed the overall trends or issues impacting on children's services located in the region.

#### CITY OF BUNBURY AND THE GREATER BUNBURY AREA

<b>Geographic area</b>
Significant Urban Area (SUA) 5003 <b>City of Bunbury and the Greater Bunbury Area:</b> Bunbury, Carey Park, East Bunbury, Glen Iris, South Bunbury, Usher, College Grove, Withers, Davenport, Australind, Leschenault, Eaton, Millbridge, Picton, Waterloo, Burekup, Dalyellup, Stratham, Gelorup.

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services meets current demand in both 0-4 and 5-12 age focussed services.</li> <li>• A growing population with demographics of 4,766 children aged 0-4 and 7,515 children aged 5-12 years (2011 ABS).</li> <li>• Future growth estimates indicate high growth across the greater Bunbury region with a conservative estimate of 2.7% growth per annum (Western Australia Tomorrow report estimates a median value growth forecast of 2.7% in 2016 and 2.5% in 2021 (<a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a>)).</li> <li>• Annual birth estimates based on parent presenting at child health clinics across this area in 2013 was 902.</li> <li>• The region is continuing to attract private operators to provide additional education and care services with new centres being built and existing services changing ownership.</li> <li>• Existing education and care services have fostered positive relationships within the sector.</li> </ul>	<ul style="list-style-type: none"> <li>• A lack of qualified relief staff available to meet the growing demand to ensure the requirements of the National Quality Framework are met.</li> <li>• Early Childhood trained staff are mandatory in education and care services, however there is a lack of local tertiary institutions that offer relevant and flexible training courses.</li> <li>• An oversupply of education and care services could see decline in quality if supply exceeds demand.</li> <li>• Networking opportunities have diminished without any central coordination.</li> </ul>

<p><b>Strengths cont.</b></p> <ul style="list-style-type: none"> <li>• A number of interagency forums currently exist that could provide opportunities to build on a broader focussed networking.</li> <li>• Current relevant interagency groups include Schools of the Future, Local Advisory Committee for the Child and Parent Centre facilitated by Investing in Our Youth, South West Agencies in Partnership (SWAP) and Child Focussed Communities Inc. (Early Years Network).</li> <li>• The Greater Bunbury region has many examples of agencies working in partnership with a positive culture fostered in implementing innovative programs across professional disciplines.</li> <li>• A broad range of services already exist that focus on children aged birth - 12 years and their families, including: Education and Care services (LDC, OSHC, Vacation Care programs, FDC) playgroups, holiday activities, activities for children in libraries, Play Cafés operating from local primary school sites, a Child and Parent Centre, three Family and Community Centres, Child and Community Health centres, Child Health Clinics, counselling and parenting services.</li> </ul>	<p><b>Weaknesses cont.</b></p> <ul style="list-style-type: none"> <li>• Existing networking forums has not included other professions or professional development and learning opportunities, resulting in professional isolation.</li> <li>• Limited opportunities exist to network between services in the education and care sector.</li> <li>• Promotion is provided by individual agencies with no coordinated approaches to allow families access to information and be more readily available.</li> </ul>
<p><b>Opportunities</b></p>	<p><b>Threats</b></p>
<ul style="list-style-type: none"> <li>• Undertake a regular comprehensive community consultation to determine up-to-date supply and demand for children’s services.</li> <li>• Promote importance of children’s services with local government authorities and the private business sector.</li> <li>• Advocate on behalf of the children's services sector with local registered training agencies to deliver flexible Early Childhood qualifications and training.</li> <li>• Develop opportunities to foster stronger linkages and partnerships between education and care services with other health and education professionals.</li> <li>• Opportunity exists for the development of an electronic portal for a Family and Children's Services directory. A web site or similar "place to seek" information and activities that is coordinated and is kept up-to-date and accessible for families with children aged 0-12 and agencies seeking relevant information.</li> <li>• A regular conference or event coordinated to provide an opportunity for self-promotion and to raise the profile of local children's services in the area within the broader community.</li> </ul>	<ul style="list-style-type: none"> <li>• Inability to meet the demand for qualified staff to meet growing service demand.</li> <li>• Insufficient infrastructure investment from the private business sector and local governments (in LGA's) to meet growing demand.</li> <li>• Insufficient time or lack of capacity of key staff across all agencies to allow for attendance at networking forums.</li> <li>• Lack of willingness by all agencies to participate in the electronic portal concept or events to ensure a strong representation of the sector.</li> <li>• Limited recurrent funding options to ensure information on portal is kept current and responsive on an ongoing basis.</li> </ul>

### Community Impact

- Regular community consultation will ensure the supply of high quality children's services continues to meet demand of a rapidly growing area.
- Without an adequate supply of flexible, high quality child care will inhibit parent's choices and capacity in work force participation or ability to maintain career opportunities, resulting in reduced economic output across the area.
- Professional development and networking across the sector and different professional disciplines will allow for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.
- Agencies working to deliver services in isolation can lead to risk of duplication of services or programs for the intended target audience.
- Information is ad hoc and not provided in a consistent way making it difficult for families and other agencies to access reliable and current information.

## HARVEY

Geographic area
State Suburb Code (SSC) 50321 <b>Harvey (town site)</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The education and care services located in Harvey are currently meeting demand. Stakeholder perception indicates current service models are meeting the differing needs of the community.</li> <li>Harvey Early Years Network has developed strong linkages between local agencies providing programs and services to families with young children.</li> <li>Extended family members living in the community provide care for children that is supplemented by approved education and care services.</li> <li>Harvey Primary School currently has 358 students enrolled. In semester 1, 2015 the school had 39 children enrolled in kindergarten and 48 children enrolled in Pre-primary.</li> <li>The school operates an early year's program (0-4 aged children) with access to allied health and education professionals.</li> <li>School enrolments are increasing 275 (2010) to 337 (2015).</li> <li>Harvey Library offers Story Time for parents with children aged 0-4 years.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers of children in the Harvey region who are vulnerable in one or more developmental domains, according to the AEDI (2012) results, is 40% with the highest vulnerability in physical health and wellbeing - 29.6% - for full details refer to <a href="http://www.aedc.gov.au">www.aedc.gov.au</a>.</li> <li>Three approved education and care services currently operate in the town site of Harvey - two are eligible for fee assistance. One service has informal occupancy on the building with no guarantee of long term access.</li> <li>The Occasional Care state government funded service is not eligible to offer parents fee assistance. Changing to a Long Day Care funding model will impact on the private centre no longer having continued access to sustainable operational funding which may result in the service becoming unviable.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Increase opportunities to develop stronger partnerships and linkages between agencies, families and extended family members to strengthen collaborations to address the developmental domain of physical health and wellbeing.</li> <li>Extension to current Occasional Care service premises to increase capacity and to ensure guaranteed tenure.</li> <li>Services working in partnership to become a combined Long Day Care will result in sustainable operational funding being retained and ability to offer families assistance with child care fees.</li> </ul>	<ul style="list-style-type: none"> <li>A competitive environment develops in regard to funding opportunities for the same target audience.</li> <li>Extended family members and relevant agencies do not participate and do not identify with the AEDI results as a priority.</li> <li>Existing educational and care services do not consider merging as a priority.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Services working in isolation could result in a reduction of the community's capacity to have a positive impact on the developmental domain of physical health and wellbeing in young children.</li> <li>Limited space or reduction to one service operating will limit available child care places within the community for parents working or studying.</li> </ul>

## YARLOOP

Geographic area
SSC 50880 <b>Yarloop</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 45 children and 5-12 is 58 (2011 ABS).</li> <li>A playgroup currently operates from the local Sports Pavilion and offers 2 sessions per week for families with children aged birth to 4 years.</li> <li>A Child Health Clinic offers appointments one day per week with 10 new babies presenting at the clinic in 2013.</li> <li>In semester 1, 2015 Yarloop Primary School had 52 students enrolled and operates a Play Cafe for parents with children aged 0 - 4 years. 11 children were enrolled in the kindergarten program and 10 children enrolled in pre-primary.</li> </ul>	<ul style="list-style-type: none"> <li>No approved education and care services currently operate in Yarloop town site - families access services in Harvey a 17 km drive.</li> <li>The Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a transient population with school enrolments of 48 (2010) 38 (2013) and an increase back to 46 in school semester 1 (2015).</li> <li>The school has no bus service.</li> <li>Yarloop has the lowest socio economic index in the South West region of (816).</li> <li>31.6% (36 families) residing in Yarloop are single / lone parents (2011 ABS).</li> <li>Specific data is not readily available as Yarloop data is captured in Shire of Harvey records.</li> <li>Numbers of children who are vulnerable in one or more developmental domains according to the AEDI results (2012 and included in Harvey school data) is 40% with the highest vulnerability in physical health and wellbeing - 29.6% (for full details refer to <a href="http://www.aedc.gov.au">www.aedc.gov.au</a>)</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine demand for children's services.</li> <li>Opportunity may exist for an approved Education and Care services to be established within the town site for those parents wishing to access childcare locally for work or study or respite purposes.</li> <li>Increase opportunities to develop stronger partnerships and linkages between agencies and families to strengthen collaborations to address the developmental domain of physical health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Without access to education and care services locally, may result in the inability to attract families with young children to settle in Yarloop.</li> <li>Families will continue to access services in Harvey because of close proximity and where established services exist.</li> <li>May have difficulty in attracting qualified staff to be employed in any additional education and care services in such close proximity to Harvey (17 kms) and Bunbury (62 kms).</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Services working in isolation could result in a reduction of the community's capacity to have a positive impact on the developmental domain of physical health and wellbeing in young children.</li> <li>Lack of accessible approved education and care services in the area may result in families not settling in the area or demand may see unlicensed care operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## BRUNSWICK/ ROELANDS

Geographic area
SSC 50102 <b>Brunswick/ Roelands</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 79 and 5-12 is 167 (2011 ABS).</li> <li>A playgroup currently operates from the local Community Resource Centre.</li> <li>A Child Health Clinic offers appointments one day per week - 16 new babies presented at the clinic in 2013.</li> <li>In semester 1 2015 Brunswick Junction Primary School had 67 students enrolled. The school operates an Early Childhood program with 7 children enrolled in kindergarten and 9 children enrolled in pre-primary programs.</li> </ul>	<ul style="list-style-type: none"> <li>No education and care services currently operate in Brunswick town site - families access services in Bunbury a 25 km drive.</li> <li>Information derived from the Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a decline in school enrolments – 82 (2011) to 67 (2015).</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Opportunity exists for an approved education and care service to be established within the town site for those parents wishing to access childcare locally for work, study or respite purposes</li> </ul>	<ul style="list-style-type: none"> <li>Parents may prefer to access services in Bunbury (Australind) which might be in closer proximity to their place of employment or study.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Parents working or studying in Brunswick will continue to travel a 50km round trip (100 kms per day) to access approved education and care services.</li> <li>Lack of accessible children's services in the area may result in families not settling in the area or unlicensed services may commence operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## BINNINGUP

Geographic area
SSC 50071 <b>Binningup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 77 and 5-12 is 126 in (2011 ABS).</li> <li>An Occasional Child Care, playgroup and community group currently operate from the local Community Centre on a shared basis.</li> <li>Kingston Primary school is the feed school for families residing in Binningup - the school offers a kindergarten program with enrolments of 75 (semester 1, 2015).</li> <li>The school also offers a Before and After school and Vacation Care program, playgroups for children aged 0-4 years and Child Health Clinic 0-4 aged children.</li> </ul>	<ul style="list-style-type: none"> <li>An approved education and care service (Occasional Care) operates 3 days per week. Shared premises do not allow for expansion of service although demand indicates need for additional days.</li> <li>A volunteer committee manage the service and rely on employed staff to implement and comply with National Quality Standards. Both staff and committee have indicated the lack of confidential debrief opportunities exist outside of service or community (results in burn-out of staff in coordinator role)</li> <li>A primary school is not based in Binningup and young children travel into Kingston Primary School (13 kms) to access programs.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Opportunity exists to explore different sponsorship models to support the existing Occasional Care service to enable parents' access to fee assistance.</li> <li>Undertake a comprehensive community consultation to determine ongoing demand for approved education and care service/s.</li> </ul>	<ul style="list-style-type: none"> <li>Parents may prefer to access services in Bunbury (Australind) which could be in closer proximity to place of employment or study.</li> <li>Parents and the wider community do not identify having access to fee assistance as a priority.</li> <li>No existing agency willing to sponsor expansion of service in Binningup to meet growing future demand.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Demand for increased places and operating times could dictate a different model of approved or registered care.</li> <li>Parents who cannot rely on extended family to supplement care needs with current model will opt for services in Bunbury or unregistered care – with the consequences being the Occasional Care service becomes unviable and closure occurs.</li> </ul>



## DARDANUP

Geographic area
SSC 50206 <b>Dardanup (town site)</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• A growing population with demographics of children aged 0-4 as 31 and 5 – 12 aged children as 68 (2011 ABS).</li> <li>• A playgroup and child health clinic currently operate from the local community centre.</li> <li>• In 2015, Dardanup Primary School had 149 students enrolled and operates an Early Childhood program. In semester 1, 2015 the school had 19 kindergarten children and 9 pre-primary aged children enrolled.</li> <li>• In 2014 Our Lady of Lourdes Catholic School had 255 students Kindergarten to Year 7.</li> </ul>	<ul style="list-style-type: none"> <li>• One approved education and care service (Family Day Care) currently operates in Dardanup town site - families access services in Bunbury (20 kms).</li> <li>• Information derived from the Department for Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a decline in school enrolments. In school semester 1 (2015) enrolment trends were 199 (2010) - 139 (2015). Although a rise in kindergarten numbers in 2015 has occurred from 9 (2014) to 19 (2015).</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Undertake a comprehensive community consultation to determine demand for children's services within the town site.</li> <li>• A growing population is expected with recent land releases for the development of a housing estate. Expectations are families with young children will be attracted to settle in this area.</li> <li>• Increase demand for a range of children's services is expected in the next 2-3 years.</li> </ul>	<ul style="list-style-type: none"> <li>• Education and care services being unavailable locally may result in the inability to attract families with young children to settle in Dardanup.</li> <li>• Lack of access to suitable venues for children's services may also inhibit Dardanup as a choice to families with young children.</li> <li>• Families will continue to access services in Bunbury (20 kms) because of close proximity to where established services exist.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>• Lack of access to children's services in the area may result in not as many families settling in the area as expected or demand may see unregistered care operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## CAPEL

Geographic area
SSC 50130 <b>Capel</b> (town site only and does not include Dalyellup or Boyanup also part of Capel Shire)

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services based in Capel are currently meeting demand and have the capacity to accommodate future growth. Long Day Care, OSHC and Family Day Care services operate in the town site.</li> <li>• Population demographics of children aged 0-4 is 213 children and 5-12 is 296 (2011 ABS).</li> <li>• Future growth estimates indicate high growth across the Capel region with an estimated growth per annum (3.3% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 5.3% in 2016 and 4.8% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>• A Child Health Clinic offers appointments one day per week - 40 new babies presented at the clinic in 2013.</li> <li>• Playgroup operates 2 mornings a week for all ages of children.</li> <li>• Capel Primary School has increasing numbers of students 273 (2010) to 358 (2015). 43 children attending kindergarten programs and 56 attending Pre-primary (2015).</li> <li>• The school employs a Speech Therapist to work with teachers across junior primary as an early intervention strategy.</li> </ul>	<ul style="list-style-type: none"> <li>• 17.6% (100 families) residing in Capel are single / lone parents (2011 ABS).</li> <li>• 24% of children are vulnerable in one or more developmental domains with the highest vulnerability in physical health and wellbeing domain - refer to Domains Fact Sheet for full details <a href="http://www.aedc.gov.au">www.aedc.gov.au</a></li> <li>• In 2014 semester 1, Capel Primary School identified 21.8% of student transiency.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Increase opportunities to develop stronger partnerships and linkages between agencies and families to strengthen collaborations to address the developmental domain of physical health and wellbeing.</li> <li>• Implement targeted and universal early intervention programs in both formal and informal early childhood settings eg playgroup, education and care services, child health and kindergarten programs.</li> <li>• Offer professional development opportunities across a number of professions to provide common strategies and a coordinated approach when engaging with families to achieve the same or similar outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of willingness by all agencies to participate in the concept of delivering targeted programs or attending professional development and training events.</li> <li>• A competitive environment develops in regard to funding opportunities for the same target audience.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>• Services working in isolation could result in a reduction of the community's capacity to have a positive impact on the developmental domain of physical health and wellbeing in young children.</li> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> </ul>

## BOYANUP

Geographic area
SSC 50084 <b>Boyanup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• A growing population with demographics of children aged 0-4 is 90 children and 5-12 is 132 in (2011 ABS).</li> <li>• One playgroup operates from the local community centre offering one session per week and another operates at the Child Side School (private) for one session per week.</li> <li>• Child Side Primary School is an independent school and is inspired by the philosophies, principles and practices of: Reggio Emilia, Big Picture Education Australia, Rudolf Steiner, Maggie Dent and Louise Porter.</li> <li>• In semester 1 2015, Boyanup Primary school had 11 kindergarten children and 20 pre-primary aged children enrolled with a total of 90 primary aged students.</li> <li>• Trends indicate a growing school population 88 (2010) to 110 (2015) (excludes Kindergarten enrolments).</li> <li>• The Boyanup Primary school implemented an Early Intervention Language Development Program (K - Yr2) where a local Speech Pathologist trained an Education Assistant to deliver the program.</li> </ul>	<ul style="list-style-type: none"> <li>• Specific data is not readily available as Boyanup data is captured in Shire of Capel records</li> <li>• No approved education and care services currently operate in Boyanup town site - families access services in Bunbury a 21 km drive or Capel a 19 km drive.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Opportunity may exist for an approved education and care service to be established within the town site for those parents wishing to access childcare locally for work, study or respite purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents may prefer to access services in Bunbury or Capel which could be in closer proximity to place of employment or study.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>• Parents working / studying in Boyanup will continue to travel a 40km round trip (160 kms per day) to access approved education and care services.</li> <li>• Lack of accessible approved education and care services in the town site may result in families not settling in the area or unlicensed services may commence operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## DALYELLUP

Geographic area
SSC 50200 <b>Dalyellup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• A growing population with demographics of children aged 0-4 is 776 and 5-12 is 1,241 children (2011 ABS).</li> <li>• Annual birth estimates based on numbers of parents presenting with a new born at the local child health clinics in 2013 was 75.</li> <li>• Future growth estimates indicate high growth across the Capel region with an estimated growth per annum (3.3% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 5.3% in 2016 and 4.8% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>• Education and care services are in high demand - services include one Long Day Care and OSHC, an OSHC on a school site and Family Day Care.</li> <li>• In 2015 semester 1, school numbers were 75 kindergarten, 59 pre-primary children enrolled at Dalyellup Primary School and 54 kindergarten and 42 pre-primary enrolled at Tuart Forest Primary School. A total of 600 children were enrolled at Dalyellup PS and Tuart Forest PS had 267 attending. (Tuart Forest PS opened mid 2013).</li> <li>• 83% of children attending both schools are from the Dalyellup catchment area with 12% from surrounding suburbs ie Gelorup / Stratham.</li> <li>• Ocean Forest Lutheran College provides a kindergarten program capped at 20 children over 2 classes.</li> <li>• A playgroup operates at the Community Centre and is offered every day with 3 sessions per day / 5 days per week - currently 52 Playgroup WA members (2014).</li> </ul>	<ul style="list-style-type: none"> <li>• A lack of venues suitable for playgroup to accommodate growing demand.</li> <li>• Lack of approved education and care services to cater for increased demand and estimated population growth in the 0-3 age group.</li> <li>• Education and care staff report networking opportunities have diminished without central coordination and any existing networking has not included other professions or professional development and learning opportunities. This has led to professional isolation.</li> <li>• Specific data is not readily available as Dalyellup data is captured in Shire of Capel records.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Increase local networking and partnership opportunities within the education and care sector.</li> <li>• Develop opportunities to foster stronger linkages and partnerships between education and care services with other health and education professionals.</li> <li>• Explore opportunities to extend existing buildings in Dalyellup to accommodate growing demand for playgroup and children's services.</li> <li>• Promote other care options in close proximity that are not fully utilised ie Capel and Bunbury.</li> <li>• Promote importance of the early years and access to quality services.</li> </ul>	<ul style="list-style-type: none"> <li>• Insufficient time or lack of capacity of key staff across all agencies to allow for attendance at networking forums.</li> <li>• Networking with other agencies may not be considered as a priority across all relevant agencies.</li> <li>• Existing buildings may not have capacity or be suitable to extend or accommodate early childhood programs or children's services.</li> <li>• A lack of funds available for capital works from relevant government agencies or private business sector.</li> </ul>

### Community Impact

- Regular community consultation will ensure the supply of high quality education and care services continues to meet demand of a rapidly growing Significant Suburb Code (SSC).
- Without an adequate supply of flexible, high quality child care will inhibit parent's choices and capacity in work force participation or to maintain career opportunities, resulting in reduced economic output across the area.
- Agencies working to deliver services in isolation can lead to risk of duplication of services or programs for the intended target audience.

## COLLIE

Geographic area
SSC 50163 <b>Collie</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services located in Collie are currently meeting demand and have the capacity to accommodate future growth. Two Long Day Care and two Family Day Care services operate in the town site. A new building is in development to replace the existing community based Long Day Care and will increase capacity from 38 licenced places to 72 places.</li> <li>• Population demographics of children aged 0-4 is 479 children and 5-12 is 820 (2011 ABS).</li> <li>• A Child Health Clinic offers appointments each week with parents presenting at the clinic with 185 new born in 2013.</li> <li>• An Aboriginal supported playgroup operates 2 mornings a week for all ages of children.</li> <li>• Four public primary schools and one private primary school operate in the town. The Department of Education website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicate that two schools had increasing numbers of students: Wilson Park PS in 2010 (94) to 2015 (102) with 13 kindergarten aged children. Allanson PS had in 2011 (90) to 2015 (94) with 9 kindergarten enrolments. Amaroo PS has declining numbers in 2013 (398) to 2015 (321) with 46 kindergarten aged children enrolled. Fairview PS also had declining enrolment numbers since 2011 (242) – 2015 (229) with 31 kindergarten enrolments.</li> <li>• Fairview PS offers a Play Café for parents with children aged 0-4 years.</li> <li>• Wilson Park PS is the Child and Parent Centre site and offers a Play Cafe for parents with children aged 0-4 years.</li> <li>• A strong Early Years Network operates with an employed Coordinator and has a very extensive membership from within Collie and the wider South West region.</li> </ul>	<ul style="list-style-type: none"> <li>• Education and care staff reported that networking opportunities have diminished without any central coordination.</li> <li>• Existing networking has not included other professions or professional development and learning opportunities.</li> <li>• No existing approved education and care (OSHC) services operate in Collie (820 - 5-12 year olds).</li> <li>• The community based service ceased eligibility access to sustainability operational funding in 2014 with the opening of a private Long Day Care service. This may result in financial viability concerns until the new building becomes operational in 2015/16.</li> <li>• Parents and the wider community have different education expectations of children aged 0-4 attending the education and care services.</li> <li>• Services have identified parent's lack of knowledge around providing nutritional meals for very young children and positive behaviour strategies who have children aged 0-12 years.</li> <li>• Education and care staff have identified professional isolation and networking opportunities with other services across the South West as an issue.</li> </ul>

Opportunities	Threats
<ul style="list-style-type: none"> <li>• Close links developed further with the Collie Valley Child and Parent Centre and approved education and care services by developing programs in partnership and joint training/professional development opportunities are presented across all local early childhood service providers.</li> <li>• Explore opportunities with local primary schools to develop a Family Day Care "in-venue" model for Before and After school care.</li> <li>• Collie Early Years Network in partnership with local early years' service providers, develop and facilitate community education programs and events with a focus on child development and play based learning.</li> <li>• A regular conference or event coordinated to provide opportunity for all service providers across the region to share knowledge and an opportunity for self-promotion and to raise the profile of local children's services in the area.</li> </ul>	<ul style="list-style-type: none"> <li>• A lack of willingness by all agencies to participate in joint professional development and training events.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>• Networking across professional disciplines may not be seen as a priority across all relevant agencies.</li> <li>• Venue space for in-venue Family Day Care (OSHC) may not be available on existing school sites.</li> <li>• Parents may not see an approved education and care service for school aged children as a priority and be unwilling to pay for care.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>• Lack of accessible approved education and care services (OSHC) in the area may result in families not settling or staying in the community or demand may see unlicensed care operating which has the capacity to impact on risks to health and safety of children.</li> </ul>



## BUSSELTON

Geographic area
Significant Urban Area (SUA) 5004 <b>Busselton Area:</b> Vasse, Carbanup, Annie Brook, Abbey/Broadwater, Ambergate, Dunsborough, Yallingup, Busselton

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services meets current demand in both 0-4 and 5-12 age focussed services.</li> <li>• Future growth estimates indicate high growth across the Busselton area, with an estimated growth per annum 4.2% (actual % change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 4.3% in 2016 and 4.0% in 2021 (www.planning.wa.gov.au).</li> <li>• Population demographics of children aged 0-4 is 2,172 children and 5-12 is 3,491 (2011 ABS).</li> <li>• A broad range of services operate in the area for children and families, including playgroups, holiday activities, activities for children in libraries, two Family and Community Centres and child health clinics and a child development service.</li> <li>• A local private school is in the process of building an Early Years Centre (opening 2015).</li> <li>• GP Down South - a not for profit organisation in collaboration with WA Country Health Services and SW Community Child Health Service provide a universal and targeted prevention, detection and intervention program for children aged between 0-4 years of age. Child Health nurses offer parents appointments at education and care services at drop-off or pick up times on a monthly basis in Busselton.</li> </ul>	<ul style="list-style-type: none"> <li>• High percentage of approved education and care services provide care to families who has one partner employed on a Long Distance Commuter (LDC) basis. Utilisation of LDC families varies between 25% to 98% of enrolments. This results in high demand for part time/respice care while the partner is away. Majority of services employ staff on part time basis for flexibility to meet demand and by employee choice. This has resulted in a reduced pool of qualified relief staff in the local area and Certified Supervisor coverage legal requirements difficult to meet.</li> <li>• 1,154 (14%) single/lone parent families in the SUA</li> <li>• High demand for suitable venues for playgroups, example the Family Centre is fully utilised and have exhausted all avenues for extension to the building to meet growing demand.</li> <li>• Lack of networking opportunities exist amongst education and care services and the broader professional community, resulting in professional isolation.</li> <li>• Lack of accessible and flexible early childhood training to meet demand for recognised qualifications.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Develop opportunities to foster stronger linkages and partnerships between education and care services with other health and education professionals.</li> <li>• Advocate on behalf of children's services sector with local registered training agencies to deliver flexible training in early childhood and out of school hours care recognised qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>• A lack of willingness by all agencies to participate in joint professional development / training events.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>• Networking across professional disciplines may not be seen as a priority across all relevant agencies.</li> </ul>



<p><b>Opportunities cont.</b></p> <ul style="list-style-type: none"> <li>• Undertake comprehensive community consultation to determine supply and demand for children's services (focus on informal and supported playgroups).</li> <li>• Promotion of service requirements with Local Government, local schools and the private business sector for access to suitable venues for children's services to operate.</li> <li>• Undertake extensive consultation to determine need for an approved education and care centre that offers occasional and/or casual bookings to accommodate those families who participate in Fly-In-Fly-Out work practice or who are Long Distance Commuters.</li> </ul>	<p><b>Threats cont.</b></p> <ul style="list-style-type: none"> <li>• Existing buildings may not have capacity or be suitable to extend or accommodate early childhood programs.</li> <li>• Lack of funds available for capital works from the community, government or private sector to meet growing demand.</li> <li>• An oversupply of education and care services could see decline in quality if supply exceeds demand.</li> </ul>
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<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>• Regular community consultation will ensure an adequate supply of high quality education and care services continues to meet demand of a rapidly growing SUA.</li> <li>• Without access to high quality children's services will inhibit family participation and reduce opportunities for children's exposure to early years learning environments which supports development, health and wellbeing. Providing access to a broad range of high quality services also provides support for parents and families.</li> </ul>
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## DUNSBOROUGH

Geographic area
SSC 5232 <b>Dunsborough</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services meets current demand in both 0-4 and 5-12 age focussed services.</li> <li>• Future growth estimates indicate high growth across the Busselton LGA with an estimated growth per annum 4.2% (actual % change 2011 - 2012). The Western Australia Tomorrow report estimates a median value growth forecast of 4.3% in 2016 and 4.0% in 2021 (www.planning.wa.gov.au).</li> <li>• Population demographics of children aged 0-4 is 325 children and 5-12 is 534 (2011 ABS).</li> <li>• Families living in Dunsborough are in close proximity to Busselton City services and amenities.</li> <li>• Dunsborough Primary School indicates strong growth – in 2015 semester 1, 93 children were enrolled in kindergarten programs, 107 pre-primary enrolments and the total school population excluding kindergarten numbers in 2010 (499 children) - 2015 (645 children), indicating strong growth.</li> </ul>	<ul style="list-style-type: none"> <li>• Education and care services have a high utilisation of families who have one partner employed on a Long Distance Commuter (LDC) basis resulting in high demand for part time/respice care while the partner is away.</li> <li>• Services employ staff on a part time basis for flexibility of need and by employee choice which has resulted in a reduced pool of qualified relief staff in the local area and Certified Supervisor coverage legal requirements difficult to meet.</li> <li>• High demand for suitable venues for playgroups - Family centre is fully utilised.</li> <li>• Lack of networking opportunities exist amongst education and care services and the broader professional community resulting in professional isolation.</li> <li>• Lack of accessible and flexible local early childhood training and professional development.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Develop opportunities to foster stronger linkages and partnerships between approved education and care services with other health and education professionals.</li> <li>• Advocacy role to present a unified voice on behalf of the children's services sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> <li>• Undertake comprehensive community consultation to determine supply and demand for children's services (focus on informal and supported playgroups) and to determine need for an approved education and care centre that offers occasional and/or casual bookings to accommodate Long Distance Commuters and Fly-In-Fly-Out family's needs (include in Busselton consultation / survey).</li> </ul>	<ul style="list-style-type: none"> <li>• A lack of willingness by all agencies to participate in joint professional development / training events.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>• Networking across professional disciplines may not be seen as a priority across all relevant agencies.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Regular community consultation will ensure the supply of high quality children's services continues to meet demand of a rapidly growing SUA.</li> <li>Without an adequate supply of high quality child care options will inhibit parent's choices and capacity in work force participation or maintaining career opportunities, resulting in reduced economic output across the area and reduced opportunities for children's exposure to early years learning environments which supports development, health and wellbeing</li> <li>Professional development and networking across the education and care sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> </ul>

**YALLINGUP**

Geographic area
SSC 50873 <b>Yallingup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 73 children and 5-12 is 115 (2011 ABS).</li> <li>A Steiner Primary School offers playgroup sessions from the Yallingup Steiner school site for 2 sessions per week and from Carbanup River Hall for 3 sessions per week. A 4-year-old playgroup is also offered from the Carbanup Hall site. A kindergarten program operates 2 full days from the Steiner school site.</li> <li>Yallingup residents access services based in Dunsborough (8 kms) and Busselton (31 kms).</li> </ul>	<ul style="list-style-type: none"> <li>Only one approved education and care service (In-home care) currently operates in Yallingup town site - families access services in Dunsborough an 8 km drive or Busselton 31 km drive.</li> <li>Access to grant funding to upgrade facilities over a number of sites is problematic as in most cases for not-for-profit agencies, as the eligibility criteria with most funding bodies is that only one application can be submitted each financial year.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine the need for an approved education and care service to be established within the town site for those parents wishing to access childcare locally for work / study or respite purposes.</li> </ul>	<ul style="list-style-type: none"> <li>Parents prefer to access services in Dunsborough or Busselton which may be in closer proximity to place of employment or study.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Lack of access to approved education and care services in the area may result in unregistered services operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## MARGARET RIVER

Geographic area	
SSC 50471	<b>Margaret River</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>• Education and care services meeting current demand in the 5-12 age focussed service, provider currently investigating need for before school care.</li> <li>• Future growth estimates indicate high growth across the Margaret River region with an estimated growth per annum (3.1% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 2.6% in 2016 and 2.4% in 2021 (<a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a>).</li> <li>• Population demographics of children aged 0-4 is 543 children and 5-12 is 740 (2011 ABS).</li> <li>• In semester 1, 2015 Margaret River Primary school had 107 kindergarten aged children enrolled and the school attendance trend indicates high growth (2010) 562 - (2015) 725.</li> <li>• A broad range of services for children and families exist, including playgroups, holiday activities, activities for children in libraries, and a Community Centre.</li> <li>• GP Down South - a not for profit organisation in collaboration with WA Country Health Services and SW Community Child Health Service provide a universal and targeted prevention, detection and intervention program for children aged between 0 to 4 years of age. Child Health nurses offer parents appointments at approved Education and Care services at drop-off or pick up times on a monthly basis in Margaret River.</li> <li>• Existing education and care services have fostered positive relationships within the sector.</li> </ul>	<ul style="list-style-type: none"> <li>• Education and care services are not meeting current demand in 0-4 age children - waiting lists in every service.</li> <li>• No out of school hours care is offered in any Long Day Care centres - parents have to organise 2 pick-ups if siblings are older and currently no before school care for older school aged children is available.</li> <li>• Margaret River has seasonal work opportunities for vintage wine picking and require 6am start - no existing services offer this flexible early start during the picking season.</li> <li>• Existing service networking has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> <li>• Lack of qualified relief staff available to meet the growing demand to ensure National Quality Standard requirements continue to be met.</li> <li>• Difficulties in employing early childhood trained teachers who are willing to accept industry conditions.</li> <li>• Numbers of children who are vulnerable in one or more developmental domains according to the AEDI results (2012) is 25.2% with the highest vulnerability in social competence - refer to Domains Fact Sheet for full details <a href="http://www.aedc.gov.au">www.aedc.gov.au</a></li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>• Undertake comprehensive community consultation to determine future demand for approved education and care services.</li> <li>• Promotion of service requirements with Local Government and the commercial business sector to encourage a measured approach to expand existing services to</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of willingness by all relevant agencies to participate in joint professional development and training events.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> </ul>

<p><b>Opportunities cont.</b></p> <p>cater for children aged 0 to 2 years or additional services being developed that will avoid a reduction in the quality level of services.</p> <ul style="list-style-type: none"> <li>• Advocacy role to present a unified voice on behalf of the education and care sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> <li>• Develop opportunities to foster stronger linkages and partnerships between education and care services with other health and education professionals.</li> <li>• Agencies work in partnership to address the early childhood development domain of social competence.</li> <li>• Implement targeted and universal early intervention programs in both formal and informal early childhood settings eg playgroup, approved education and care services, child health and kindergarten programs to improve outcomes in the development domain of social competence.</li> </ul>	<p><b>Threats cont.</b></p> <ul style="list-style-type: none"> <li>• A competitive environment develops in regard to funding opportunities for the same target audience with regard to targeted and universal early intervention programs.</li> <li>• Inability to meet the demand for qualified staff to meet growing service demand.</li> <li>• Insufficient or an oversupply of infrastructure investment from the commercial business sector and /or local government (LGA).</li> <li>• An oversupply of education and care services could see decline in quality if supply exceeds demand.</li> </ul>
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<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>• Regular community consultation will ensure an adequate supply of high quality education and care services continues to meet demand of a rapidly growing SSC.</li> <li>• Without a sufficient supply of high quality child care options will inhibit parent's choices and capacity in work force participation or maintaining career opportunities, resulting in reduced economic output across the area and reduce opportunities for children's exposure to early years learning environments which supports development, health and wellbeing.</li> </ul>
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## AUGUSTA

Geographic area
SSC 50023 <b>Augusta</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 43 children and 5-12 is 81 (2011 ABS).</li> <li>Two family playgroups currently operate in the Augusta district- one from the local primary school (one session per week) and one from the Landcare Centre in Kudardup (two sessions per week).</li> <li>A Child Health Clinic offers appointments one day per week.</li> <li>Augusta Primary School currently has 67 students enrolled and has an Early Childhood Centre where playgroup and kindergarten programs operate. In semester 1, (2015) the school had 9 children enrolled in the kindergarten program and 10 children enrolled in pre-primary.</li> <li>Information derived from the Department for Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates an increase in school enrolments with 51 (2011) to 62 (2015)</li> </ul>	<ul style="list-style-type: none"> <li>Education and care services (two Family Day Care) are not meeting current demand in 0-4 age children - waiting lists exist in each service.</li> <li>Specific data is not readily available as Augusta data is captured in Shire of Augusta-Margaret River records.</li> <li>Augusta is located 50kms from Margaret River town site and not all services are easily accessible for families living in Augusta.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine supply and demand for approved education and care services and identify model of service to meet needs.</li> <li>Opportunity exists for an approved education and care service to be established within the town site for those parents wishing to access childcare locally for work / study or respite purposes.</li> <li>Explore opportunities with local primary school to develop a Family Day Care "in-venue" model for before and after school care (children aged 5 to 12 years of age).</li> </ul>	<ul style="list-style-type: none"> <li>Parents prefer to access services in Margaret River which could be closer proximity to place of employment /study.</li> <li>Venue space for in-venue Family Day Care (OSHC) may not be available on existing school site.</li> <li>Parents may not see an approved education and care service for school aged children as a priority and be unwilling to pay for care.</li> </ul>

<b>Community Impact</b>
<ul style="list-style-type: none"> <li>Lack of accessible approved education and care services in the area may result in families not settling in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> </ul>



## COWARAMUP

Geographic area
SSC 50185 Cowaramup

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 112 children and 5-12 is 153 (2011 ABS).</li> <li>Future growth estimates indicate high growth across the Margaret River region with an estimated growth per annum 3.1% (actual % change from 2011-2012) The Western Australia Tomorrow report estimates a median value growth forecast of 2.6% in 2016 and 2.4% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>Two housing estates under development in Cowaramup indicates expected high growth.</li> <li>One playgroup operates offering two sessions per week.</li> <li>In semester 1 (2015) Cowaramup Primary School had 43 kindergarten children enrolled and school attendance trend indicated high growth (2010) 180 - (2015) 244.</li> <li>Cowaramup residents are able to access services based in Margaret River (12 kms) and Busselton (36 kms).</li> </ul>	<ul style="list-style-type: none"> <li>Education and care services are not meeting current demand for families with children aged birth to 12 years - long waiting lists exist.</li> <li>No out of school hours care is offered in the existing Long Day Care centre.</li> <li>Existing education and care service networking has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> <li>Lack of access to qualified relief staff to meet the growing demand to ensure National Quality Standard requirements continue to be met.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine demand for children's services.</li> <li>Promotion of service requirements with Local Government and the commercial business sector to encourage a measured approach to expand existing services to cater for children aged 0 to 2 years or additional services being developed that will avoid a reduction in the quality level of services.</li> <li>Advocacy role to present a unified voice on behalf of the education and care sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> <li>Develop opportunities to foster stronger linkages and partnerships between approved education and care services with other health and education professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>Inability to meet the demand for qualified staff to meet growing service demand.</li> <li>Insufficient infrastructure investment from private business sector and local government (LGA).</li> <li>An oversupply of education and care services could see decline in quality if supply exceeds demand.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>Regular community consultation will ensure an adequate supply of high quality education and care services and children's services continues to meet demand of a rapidly growing SSC.</li> <li>Without a sufficient supply of high quality child care options will inhibit parent's choices and capacity in work force participation or maintaining career opportunities, resulting in reduced economic output across the area.</li> </ul>

## BRIDGETOWN

Geographic area
SSC 50088 <b>Bridgetown</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 167 children and 5-12 is 306 (2011 ABS).</li> <li>Future growth estimates indicate growth across the Bridgetown-Greenbushes region with an estimated growth per annum 2.2% (actual % change from 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 1.9% in 2016 and 1.7% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>A playgroup currently operates from the local Family and Community Centre offering two family playgroup sessions per week and a Baby Playgroup session per week.</li> <li>A Child Health Clinic offers appointments from the Family and Community centre</li> <li>In 2015 Bridgetown Primary School currently had 269 students enrolled and operates an Early Childhood program. In semester 1 (2015) the school had 27 children enrolled in the kindergarten program and 28 children enrolled in pre-primary.</li> <li>Greenbushes Primary School currently had 43 children enrolled with 3 children enrolled in the kindergarten program (2015) and 11 children in pre-primary.</li> <li>The local private school offers kindergarten and a 3 year old pre-kindergarten programs.</li> <li>A 15 place private approved education and care service operates Monday - Friday and Vacation Care.</li> <li>An approved Long Day Care service operates 5 days per week and Before / After and Vacation care service for children aged 0 - 12 years.</li> <li>An approved Family Day Care service operates 5 days per week.</li> </ul>	<ul style="list-style-type: none"> <li>Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a decline in both Bridgetown and Greenbushes primary school enrolments in school semester 1 (2015).</li> <li>Lack of access to local training for recognised qualifications. Currently students need to travel to Manjimup (37kms) or Bunbury (94kms).</li> <li>Existing networking opportunities has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Increase local networking and partnership opportunities between local agencies and approved education and care services.</li> <li>Develop opportunities to foster stronger linkages and partnerships between education and care services with other health and education professionals.</li> <li>Advocacy role to present a unified voice on behalf of the education and care sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> </ul>	<ul style="list-style-type: none"> <li>A lack of willingness by all agencies to participate in joint professional development or training events.</li> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>Networking across professional disciplines may not be seen as a priority across all relevant agencies.</li> </ul>



### Community Impact

- Agencies working to deliver services in isolation may lead to risk of duplication of services or programs for the intended target audience.
- Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.

## DONNYBROOK

Geographic area
SSC 50223 <b>Donnybrook</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 157 children and 5-12 is 305 (2011 ABS).</li> <li>A family playgroup currently operates from the child health centre offering one session per week.</li> <li>A Child Health Clinic offers appointments two days per week.</li> <li>2015 Donnybrook Primary School had 330 students enrolled (K-6) and has an Early Childhood Centre where kindergarten and pre-primary programs operate. In semester 1 (2015) the school had 29 children enrolled in kindergarten and 48 children enrolled in pre-primary.</li> <li>Kirup Primary School had 34 students with 1 child enrolled in the kindergarten program.</li> <li>Future growth estimates indicate Donnybrook-Balingup region has an estimated growth per annum of 2.3% (% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 1.5% in 2016 and 1.3% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> </ul>	<ul style="list-style-type: none"> <li>The education and care service is not meeting current demand in 0-4 age children - waiting list exists in service.</li> <li>No approved Out of School Hours Care or Family Day Care operate in the town.</li> <li>Donnybrook is located 37kms from Bunbury and not all services are easily accessible for families living in Donnybrook.</li> <li>15.9% (110 families) residing in Donnybrook are single / lone parents (2011 ABS).</li> <li>Networking opportunities for education and care services have diminished without a central coordination role.</li> <li>Existing networking opportunities has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Explore and support opportunities to extend existing approved education and care building in Donnybrook to accommodate growing demand for child care.</li> <li>Increase local networking and professional development opportunities for the education and care service across the region.</li> <li>Develop opportunities to foster stronger linkages and partnerships between education and care service with other health and education professionals.</li> <li>Undertake comprehensive community consultation to determine future demand for Out of School Hours Care service and identify the model of service required to meet the requirements of families with 5 to 12 aged children.</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient infrastructure investment from the government sector and local government (LGA) to expand existing approved service.</li> <li>Inability to meet the demand for qualified staff to meet growing service demand.</li> <li>A lack of willingness by all agencies to participate in joint professional development and training events.</li> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums or may not be seen as a priority across all relevant agencies.</li> <li>Parents may prefer to access services in Bunbury (37kms) which might be in closer proximity to place of employment or study.</li> </ul>

### Community Impact

- Without an adequate supply of high quality child care options will inhibit parent's choices and capacity in work force participation or maintaining career opportunities, resulting in reduced economic output across the area.
- Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.
- Regular community consultation will ensure the supply of high quality children's services continues to meet demand.
- Lack of accessible approved education and care services in the area may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.

## BALINGUP

Geographic area
SSC 50032 <b>Balingup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 27 children and 5-12 is 41 (2011 ABS).</li> <li>A playgroup currently operates from the Balingup Primary School (offering one session per week), in August 2014 the school will be offering a pre-kindy 3 year old program one morning per week.</li> <li>A Child Health Clinic offers appointments from Donnybrook.</li> <li>Balingup Primary School currently has 36 students enrolled (K-6) and has an Early Childhood centre where playgroup, kindergarten and pre-primary programs operate. In semester 1 (2015) the school had 5 children enrolled in the kindergarten program and 3 children enrolled in pre-primary.</li> <li>Future growth estimates indicate growth across the Donnybrook-Balingup region with an estimated growth per annum 2.3% (% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 1.5% in 2016 and 1.3% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> </ul>	<ul style="list-style-type: none"> <li>No approved education and care services currently operate in Balingup town site - families access services in Donnybrook (30 kms) Bridgetown (26 kms) or Bunbury (67 kms a one hour drive).</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine demand for approved education and care services.</li> <li>An opportunity may exist for an approved education and care service to be established within the town site for those parents wishing to access childcare locally for work, study or respite purposes.</li> <li>Explore the possibility of an "In-venue" Family Day Care (school as possible venue) for Out of School Hours Care and vacation care programs.</li> </ul>	<ul style="list-style-type: none"> <li>Parents prefer to access services in Donnybrook, Bridgetown or Bunbury which may be in closer proximity to place of employment or study.</li> <li>Venue space for in-venue Family Day Care (OSHC) may not be available on existing school site.</li> <li>Parents may not see an approved education and care service for school aged children as a priority and be unwilling to pay for care.</li> </ul>

<b>Community Impact</b>
<ul style="list-style-type: none"> <li>Parents working or studying in Balingup will continue to travel a 60km round trip (120 kms per day) to access approved education and care services in Donnybrook or Bridgetown.</li> <li>Lack of accessible approved education and care services in the area may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> </ul>

## BOYUP BROOK

Geographic area	
SSC 50085 <b>Boyup Brook</b>	
Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>Population demographics of children aged 0-4 is 53 children and 5-12 is 104 (2011 ABS).</li> <li>A family playgroup currently operates from the Family Stop Centre (offering one session per week),</li> <li>A Child Health Clinic offers appointments from the same centre.</li> <li>Boyup Brook Primary School in 2015 had 101 students enrolled (K-6) and has an Early Childhood centre where an Early Start playgroup (0-4 year olds), kindergarten and pre-primary programs operate. In semester 1 (2015), the school had 13 children enrolled in the kindergarten program and 8 children enrolled in pre-primary.</li> <li>Future growth estimates indicate an estimated growth per annum across the Boyup Brook region of 1.4% (% change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 1.3% in 2016 and 1.1% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> </ul>	<ul style="list-style-type: none"> <li>The education and care service is not meeting current demand in 0-4 age children - waiting list exists in service.</li> <li>An approved service operates 3 days per week, with demand indicating need for 5 days per week.</li> <li>The existing approved education and care service operates from shared premises with playgroup and child health. To extend this service will require building upgrade or purpose built centre to meet demand and quality requirements.</li> <li>No approved Out of School Hours Care or Family Day Care services operate in town - Boyup Brook is located 31 kms from Bridgetown however, not all families can easily access services in Bridgetown.</li> <li>Boyup Brook Primary School has reported a decline in enrolments and in 2013 after a school review, reduced staff by one FTE. Numbers have remained stable 2014 / 15.</li> <li>Existing networking opportunities for education and care staff has not included other professions or professional development and learning resulting in professional isolation.</li> <li>The approved education and care service has reported difficulty in retaining qualified staff (only part-time employment available) and no access to local qualified relief staff.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake community consultation to determine demand for extended operating hours of existing approved education and care service and explore opportunities to extend existing building in Boyup Brook.</li> <li>Increase local networking and develop opportunities to foster stronger linkages and partnerships between the education and care service with other health and education professionals.</li> <li>Undertake a comprehensive community consultation to determine demand for Out of School Hours Care service and model of service required to meet family needs (include in Long Day Care consultation / survey).</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient infrastructure investment from current service provider and local government (LGA).</li> <li>Inability to meet the demand for qualified staff to meet growing service demand.</li> <li>A lack of willingness by all agencies to participate in joint professional development and training events.</li> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>Parents prefer to access services in Bridgetown which may be closer proximity to place of employment or study.</li> <li>Parents may not see an approved education and care service for school aged children as a priority and be unwilling to pay for care.</li> </ul>

#### Community Impact

- Lack of access to approved education and care services in the town site may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.
- Parents working or studying in Boyup Brook will continue to travel a 60km round trip (120 kms per day) to access approved education and care services.
- Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.

## NANNUP

Geographic area
SSC 50561 <b>Nannup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The approved education and care (Long Day Care) service located in Nannup is currently meeting demand and has the capacity to accommodate future growth.</li> <li>Population demographics of children aged 0-4 is 47 children and 5-12 is 100 (2011 ABS).</li> <li>Future growth estimates indicate the Nannup region has an estimated growth per annum of 1.1% (actual % change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of minus 0.3% in 2016 and minus 0.7% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>A Child Health Clinic offers appointments from the hospital.</li> <li>2015 Nannup Primary School had 83 students enrolled (PP - 6) with 13 enrolled in pre-primary.</li> <li>A Community Kindergarten operates off school site and is owned by the Shire of Nannup. The kindergarten program operates two days per week and a family playgroup operates one morning a week for children aged 0-4.</li> </ul>	<ul style="list-style-type: none"> <li>No approved OSHC and Family Day Care services operate in the town site.</li> <li>Nannup is located 61kms from Busselton however, not all services are easily accessible for families living in Nannup.</li> <li>Networking opportunities for education and care service staff have diminished without a central coordination role.</li> <li>Existing networking has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> <li>The existing approved education and care service has a very high percentage of respite care for parent at home while partner works away resulting in high demand for part time care. The service will not remain viable without the sustainable operational grant.</li> <li>Lack of access to local qualified relief staff to meet the National Quality Standards requirements.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Increase local and regional networking and partnership opportunities across education and care sector.</li> <li>Develop opportunities to foster stronger linkages and partnerships between education and care services with other local health and education professionals.</li> <li>Advocacy role to present a united voice on behalf of the education and care services sector with local registered training agencies to deliver accessible and flexible recognised qualifications and mandatory training.</li> </ul>	<ul style="list-style-type: none"> <li>A lack of willingness by all agencies to participate in joint professional development and training events.</li> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums which may not be seen as a priority across all relevant agencies.</li> <li>Parents prefer to access approved education and care services in Busselton as they could be in closer proximity to place of employment or study.</li> </ul>

Community Impact
<ul style="list-style-type: none"> <li>Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>Lack of access to approved education and care services in the town site may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> <li>Parents working or studying in Nannup will continue to travel a 120km round trip (240 kms per day) to access approved education and care services.</li> </ul>

## MANJIMUP

Geographic area
SSC 50462 <b>Manjimup</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The approved education and care (LDC and FDC) services located in Manjimup are currently meeting demand and have the capacity to accommodate future growth.</li> <li>Population demographics of children aged 0-4 is 291 children and 5-12 is 557 (2011 ABS).</li> <li>Future growth estimates indicate an estimated growth per annum across the Manjimup area of 0.5% (actual % change 2011-2012). The Western Australia Tomorrow report estimates a median value growth forecast of 0.7% in 2016 and 0.6% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>A Child Health Clinic offers appointments four days per week.</li> <li>A broad range of services operate for children and families, that includes playgroups, toy library, holiday activities, family support programs offered from the Family Centre and activities for young children offered in the shire library.</li> <li>In semester 1 (2015) Manjimup Primary School had 239 students enrolled (K - 6) with 28 children enrolled in the kindergarten program. East Manjimup Primary School had 255 children enrolled (K - 6) with 22 children enrolled in kindergarten.</li> <li>The Catholic College offers 4 kindergarten sessions per week.</li> <li>A strong Early Years Network operates with support from the local government (LGA) and has a very extensive membership from within Warren-Blackwood region and across South West region.</li> </ul>	<ul style="list-style-type: none"> <li>Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a decline in both primary school enrolments in school semester 2 (2014).</li> <li>18.2% (205 families) residing in Manjimup are single / lone parents (2011 ABS).</li> <li>25.9% of children are vulnerable in one or more developmental domains with the highest vulnerability in communication skills and general knowledge - refer to Domains Fact Sheet for full details <a href="http://www.aedc.gov.au">www.aedc.gov.au</a></li> <li>Lack of access to local training for recognised qualifications in education and care services (staff need to travel to Bunbury (130 kms) is an issue.</li> <li>Existing networking for education and care staff has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> <li>Lack of available qualified relief staff to ensure National Quality Standards requirements are or continue to be met.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Increase local networking and develop opportunities to foster stronger linkages and partnerships between approved education and care services with other health and education professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Lack of willingness by all agencies to participate in the concept of delivering targeted programs or attending professional development and training events.</li> </ul>



<p><b>Opportunities cont.</b></p> <ul style="list-style-type: none"> <li>• Undertake a comprehensive community consultation to determine demand for Out of School Hours Care service and the model of service required to meet family needs.</li> <li>• Advocacy role to present a united voice on behalf of education and care services sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> <li>• The Warren-Blackwood Early Years Network group take on a lead role to facilitate agencies to work in partnership to address the early childhood development domain of communication skills and general knowledge.</li> <li>• Implement targeted and universal early intervention programs in both formal and informal early childhood settings eg playgroup, education and care services, child health and kindergarten programs.</li> </ul>	<p><b>Threats cont.</b></p> <ul style="list-style-type: none"> <li>• A competitive environment develops in regard to funding opportunities for the same target audience when implementing targeted and universal early intervention programs.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums and may not be seen as a priority across all relevant agencies.</li> </ul>
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<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>• Without an adequate supply of high quality child care options will inhibit parent's choices and capacity in work force participation or to maintain career opportunities, resulting in reduced economic output across the area.</li> <li>• Lack of access to approved education and care services in the town site may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> </ul>
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## PEMBERTON

Geographic area	
SSC 50634	<b>Pemberton</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The approved education and care service meets current demand in both 0-4 and 5-12 age group.</li> <li>Future growth estimates indicate minimal growth across the Manjimup LGA with an estimated growth per annum 0.5% (actual % change 2011 - 2012). The Western Australia Tomorrow report estimates a median value growth forecast of 0.7% in 2016 and 0.6% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>Population demographics of children aged 0-4 is 68 children and 5-12 is 146 (2011 ABS).</li> <li>Families are in relatively close proximity (32kms) to Manjimup services and amenities.</li> <li>Playgroup operates from Child Health Centre (next door to education and care service) building and offers one session per week.</li> <li>Both the public and private schools in Pemberton offer 3 year old and 4 year old kindergarten programs.</li> <li>The Pemberton District High School had 14 children enrolled in the kindergarten program and 14 children enrolled in pre-primary (semester 1, 2015).</li> <li>The Shire of Manjimup provide premises for education and care service to operate at a peppercorn rent.</li> <li>Pemberton early years agencies are included in the Warren-Blackwood Early Years Network.</li> </ul>	<ul style="list-style-type: none"> <li>The Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a general decline across school enrolments (does not include kindergarten enrolments) has occurred since 2010 ie 144 (2010) - 104 (2015).</li> <li>14% (40 families) residing in Pemberton are single / lone parents (2011 ABS).</li> <li>Decreased enrolments at the education and care service (LDC) has resulted in a reduction of employment hours for all staff as a strategy to remain financially viable.</li> <li>Casual employment in Pemberton is seasonal, as demand in the hospitality industry dictates.</li> <li>Lack of qualified relief staff to meet the National Quality Standards requirements.</li> <li>Networking opportunities for education and care service staff have diminished without regional coordination.</li> <li>Existing networking has not included other professions or professional development and learning opportunities resulting in professional isolation.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Undertake a comprehensive community consultation to determine demand for approved education and care and family support services to meet family needs.</li> <li>Explore different models of service delivery to ensure long term financial viability (examples in region to consider is the Northcliffe Family Centre integrated services model)</li> </ul>	<ul style="list-style-type: none"> <li>Parents prefer to access services in Manjimup (32 kms) which may be in closer proximity to place of employment or study.</li> <li>Insufficient infrastructure investment from current service providers, local business or local government (LGA) to undertake building modifications to allow for "joined-up" service delivery (Northcliffe Family Centre model).</li> </ul>

<p><b>Opportunities cont.</b></p> <ul style="list-style-type: none"> <li>• Increase local networking to develop opportunities to foster stronger linkages and partnerships between education and care service with other health and education professionals.</li> <li>• Advocacy role to present a united voice on behalf of the education and care services sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> </ul>	<p><b>Threats cont.</b></p> <ul style="list-style-type: none"> <li>• Lack of willingness by all agencies to participate in the concept of delivering services in an integrated model.</li> <li>• A competitive environment develops in regard to funding opportunities for the same target audience.</li> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums and may not be seen as a priority across all relevant agencies.</li> </ul>
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<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>• Without an adequate supply of high quality child care options will inhibit parent's choices and capacity in work force participation or to maintain career opportunities, resulting in reduced economic output across the area.</li> <li>• Lack of access to approved education and care services in the town site may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> </ul>
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## NORTHCLIFFE

Geographic area
SSC 50597 <b>Northcliffe</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The approved education and care services meets current demand in both 0-4 and 5-12 age focussed services.</li> <li>Future growth estimates indicate minimal growth across the Manjimup LGA with an estimated growth per annum 0.5% (actual % change 2011 - 2012). The Western Australia Tomorrow report estimates a median value growth forecast of 0.7% in 2016 and 0.6% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>Population demographics of children aged 0-4 is 22 children and 5-12 is 30 (2011 ABS).</li> <li>Northcliffe Family Centre is an integrated service model. Approved education and care services (LDC and OSHC) are components of the centre and are not stand alone entities. The centre generates operational revenue through a variety of programs and ventures that include: Community bus (for hire within a 500km radius of the shire) and weekly trips to Manjimup for shopping and access to swimming pool, Kids and Youth Groups (Karri Kids Child Care, Vacation Care, playgroup, Kids Craft Club, Northcliffe Adventure Club, Nytro Youth Group), The Karried-away Op Shoppe (low cost recycled clothing for the community), Room hire (Northcliffe Natural Therapy), regular programs (Toy library, Craft groups), and a Laundramat.</li> <li>Northcliffe Primary School offers a Kindy Cafe for 0-4 year olds and a 4 year old kindergarten program. The school has 7 children enrolled in the kindergarten program and 6 children enrolled in pre-primary (2015).</li> <li>Northcliffe early years agencies are included in the Warren-Blackwood Early Years Network.</li> </ul>	<ul style="list-style-type: none"> <li>The Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a general decline across school enrolments (does not include kindergarten enrolments) has occurred since 2010 ie 82 (2010) - 51 (2015).</li> <li>21% (17 families) residing in Northcliffe are single / lone parents (2011 ABS).</li> <li>Lack of networking opportunities amongst education and care services and the broader professional community has resulted in staff in education and care programs with a feeling of professional isolation.</li> <li>Professional development is difficult for staff to access as it is a minimum of 2 hours travel (Manjimup 1 hour and Bunbury 2.30hrs). Existing education and care staff have indicated networking with other local education and health professions would increase learning opportunities and reduce professional isolation.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Develop opportunities to foster stronger linkages and partnerships between education and care service staff with other health and education professionals.</li> <li>Increase local and regional networking and partnership opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient time or lack of capacity of key staff to allow for attendance at networking forums and may not be considered as a priority across all relevant agencies.</li> </ul>

### Community Impact

- Agencies working to deliver services in isolation - leads to risk of duplication of services or programs for the intended target audience.
- Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.
- Increased and regular professional development and support assist with retention of qualified staff in geographically isolated areas.

## WALPOLE

Geographic area
SSC 50794 <b>Walpole</b>

Strengths	Weaknesses (Things to consider)
<ul style="list-style-type: none"> <li>The approved education and care service meets current demand in 0-12 age focussed service (operates 4 days per week).</li> <li>Future growth estimates indicate minimal growth across the Manjimup LGA with an estimated 0.5% increase per annum (actual % change 2011 - 2012). The Western Australia Tomorrow report estimates a median value growth forecast of 0.7% in 2016 and 0.6% in 2021 <a href="http://www.planning.wa.gov.au">www.planning.wa.gov.au</a></li> <li>Population demographics of children aged 0-4 is 23 children and 5-12 is 86 (2011 ABS).</li> <li>The approved education and care service operates 4 days per week and playgroup offers 1 session per week.</li> <li>The Walpole Primary School has 6 children enrolled in the kindergarten program and 10 children enrolled in pre-primary (semester 1, 2015).</li> <li>Kindy Café and the Walpole Early Years Network (WEYN) was established in conjunction with the local playgroup and Silver Chain, under a sponsorship arrangement with Amity Health, to design and implement an early intervention program. Kindy Café is held twice a term to link families with the school and to promote positive parenting. The Warren District Health Service, provides kindergarten and pre-primary student's access to a nurse, speech pathologist and occupational therapist as well as follow-up planned programs implemented by an education assistant.</li> </ul>	<ul style="list-style-type: none"> <li>Department of Education's website <a href="http://www.education.wa.edu.au">www.education.wa.edu.au</a> indicates a general decline across school enrolments (does not include kindergarten enrolments) has occurred since 2010 ie 102 (2010) - 61 (2015).</li> <li>The approved education and care service is undergoing financial viability issues (due to low attendance). The service is operated by a voluntary management committee and reports high stress on management committee members without external support and guidance.</li> <li>Staff are professionally isolated from other education and care services – geographically (Bunbury 3 hours, Manjimup 1.30 hours and Albany 1.30 hours).</li> <li>A lack of networking or training opportunities for staff to support professional learning and advice. The service is unable to back fill qualified staff or pay for associated costs.</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>Support management committee to explore different models of service delivery to ensure long term financial viability - examples to consider are "In-venue" Family Day Care (0-4 aged children in licensed centre) and "In-venue" Family Day Care (OSHC 5-12 aged children on school site), and the Northcliffe Family Centre integrated service model.</li> <li>Increase local and regional networking and partnership opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>The community may prefer to continue operate as a Long Day Care service for flexibility to increase to 14 children as demand dictates.</li> <li>Insufficient infrastructure investment from local business or local government (LGA) to undertake building modifications to allow for "joined-up" service delivery (Northcliffe Family Centre model).</li> </ul>

<p><b>Opportunities cont.</b></p> <ul style="list-style-type: none"> <li>• Develop opportunities to foster stronger linkages and partnerships between local education and care services with other health and education professionals.</li> <li>• Advocacy role to present a unified voice on behalf of the education and care services sector with local registered training agencies to deliver flexible recognised qualifications and training.</li> </ul>	<p><b>Threats cont.</b></p> <ul style="list-style-type: none"> <li>• Insufficient time or lack of capacity of key staff to allow for attendance at networking forums.</li> <li>• In ability to back fill qualified staff to enable attendance at networking and training forums.</li> <li>• Combined professional development may not be considered as a priority across all relevant agencies.</li> </ul>
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<p><b>Community Impact</b></p>
<ul style="list-style-type: none"> <li>• Without access to adequate supply of high quality child care options will inhibit parent's choices and capacity in work force participation or maintaining career opportunities, resulting in reduced economic output across the area.</li> <li>• Lack of access to approved education and care services in the town site may result in families not settling or staying in the area or unregistered services may commence operating which has the capacity to impact on risks to health and safety of children.</li> <li>• Agencies working to deliver services in isolation - leads to risk of duplication of services or programs for the intended target audience.</li> <li>• Professional development and networking across the sector and different professional disciplines, allows for increased connectedness within the community and higher quality services for families and children where agencies work in a more integrated way.</li> <li>• Increased and regular professional development and support assist with retention of qualified staff in geographically isolated areas.</li> </ul>

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